



**IN THE NAME OF ALLAH
THE MOST BENEFICENT & THE MOST MERCIFUL**

**WITH THE BEST COMPLIMENTS OF
THE PRINCIPAL
&
FACULTY MEMBERS OF
GHATAIL CANTONMENT ENGLISH SCHOOL**





Glint 2021



GHATAIL CANTONMENT ENGLISH SCHOOL
Shaheed Salahuddin Cantonment, Ghatail, Tangail



NEW SCHOOL BUILDING



OLD SCHOOL BUILDING



Glint 2021

7th Issue



GHATAIL CANTONMENT ENGLISH SCHOOL

SHAHEED SALAHUDDIN CANTONMENT, GHATAIL, TANGAIL

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General Officer Commanding, 19 Infantry Division
And
Area Commander, Ghatail Area
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Commander, 19 Artillery Brigade
And
Chairman, Managing Committee
Ghatail Cantonment English School

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قَالَ رَبِّ اجْعَلْ لِي
إِلْمًا

AND SAY:

**“MY LORD, INCREASE ME IN KNOWLEDGE.”
(QURAN 20 : 114)**

*We Salute the Father of the Nation
in Commemorating his Birth Centenary*



Bangabandhu Sheikh Mujibur Rahman

Educational Development in Bangladesh



গত ৯ বছরে জেলা পর্যায়ে
৬৫টি ভাষা প্রশিক্ষণ ল্যাব
স্থাপন করা হয়েছে

“ নিম্ন মাধ্যমিকে আইসিটির
সব শিক্ষক এমপিওভুক্ত হচ্ছেন ”
- মাউপি

বর্তমানে দেশে সরকারি মাধ্যমিক বিদ্যালয়ের
সংখ্যা দাঁড়াল ৬১২৫

মাননীয় প্রধানমন্ত্রীর
বিশেষ উদ্যোগ

সার্বী শিক্ষাকে উৎসাহিত করতে
প্রাথমিক থেকে মাধ্যমিক স্তর পর্যন্ত চালু
করা হয়েছে উপবৃত্তি কার্যক্রম

মানসিমেডিয়া কন্টেন্ট তৈরির বিষয়ে
১,৮০,০০০ শিক্ষক এবং
১,৬৫০ মাস্টার-ট্রাইনারকে
প্রশিক্ষণ দিয়েছে সরকার

Up-to class ten Tuition Fees
has been waived for the
female students



Mukti Sena Shaheed Salahuddin Cantonment

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ



Message From the Chief Patron

I express my utmost pleasure on the occasion of bringing out 7th Issue of the annual magazine of Ghatail Cantonment English School (GCES) 'GLINT-2021' while celebrating the Birth Centenary of the Father of the Nation Bangabandhu Sheikh Mujibur Rahman and the golden jubilee of Independence of Bangladesh.

Obviously, a school magazine is a mirror of the school that reflects tender thoughts, feelings, senses, merits and intellects of their innovative minds and talents. I think this is the right forum for developing students' confidence level in creativity.

The publication also encompasses the records of achievements and various academic and extra-curricular activities of GCES. It is my sincere conviction that the magazine 'GLINT-2021' would be successful in achieving this goal. My best wishes are reserved for this growing institution having dedicated teachers' faculty, committed administrative staff and supportive parents.

I convey my appreciations to the Chairman, Principal, Editorial Board, faculty members, young learners and all those who are associated with publishing this remarkable magazine.

Major General Syed Tareq Hussain, awc, psc

General Officer Commanding, 19 Infantry Division

Area Commander, Ghatail Area

And

Chief Patron

Ghatail Cantonment English School

Shaheed Salahuddin Cantonment, Ghatail, Tangail

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ



Message From the Chairman

It is an honour to be a part of tender schooling at the Ghatail Cantonment English School (GCES). The annual publication 'GLINT-2021' of GCES deserves commendation. The magazine orchestrated creative creations of our young minds. I am delighted to see spontaneous participations of teachers, parents and students in bringing out 'GLINT-2021' amid worldwide pandemic challenge.

The yearly magazine of an institution plays a very important role in changing and moulding the caring minds of learners by arousing their curiosity and flourishing their latent talent. Students are the unique performers. Their creative writings in the magazine enlighten their insight.

Through the exercise of literary aptitude, students get an opportunity to think about life, society and country. Besides, it also opens the passage to know about our history, culture and heritage. Upholding the motto 'Learn to Lead', we are committed to ensure true education for learners. We are optimistic in ensuring quality education in light of true spirit of our War of Liberation.

I strongly believe that 'GLINT-2021' would touch, evoke and move the minds of those who will go through it. I express my thankfulness to the GCES fraternity, parents/guardians, students and those involved in bringing out this publication. Our sincere approach will continue in future also to showcase innovative ideas and thoughts of our students.

Brigadier General Ali Reza Mohammad Ashaduzzaman, ndc, psc

Commander, 19 Artillery Brigade

And

Chairman, Managing Committee

Ghatail Cantonment English School

Shaheed Salahuddin Cantonment, Ghatail, Tangail

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ



Message From the Principal

I am happy to announce that the annual magazine 'GLINT-2021' of Ghatail Cantonment English School (GCES) is set on motion for publication. The magazine showcases the testimony of our blooming angels' literary talents. This year our respected parents/guardians also joined 'GLINT-2021' podium in making the effort a versatile one.

Young talents take this opportunity to shape their tender thoughts and minds through innovative storybook ideas and creations. The magazine bears round the year online activities of GCES due to spread of COVID-19 pandemic in the country. Our teachers tried their sincere effort to ensure quality education through online amid unnatural educational environment.

We are optimistic to meet regular academic activities as school reopened recently. We are looking forward to see our angels in the school premises habitually from next academic year. It was a grueling task to sort, sift and finalize tender writings rationally by the Editorial Board which they did quite skillfully. The magazine reflects the teamwork of GCES community in striving for educational excellences.

I sincerely convey my gratefulness to the Chief Patron, GCES for profound interest and valuable directives to this institution. I am thankful to the Chairman, GCES for continuous guidance, support and frequent visits to the school for progressive reason. Finally, I acknowledge the contribution of teachers' faculty, staffs, students, parents/guardians and all who were involved in publishing this magazine.

Lieutenant Colonel Md Alamgir Hossain, SBP, psc, G+

Principal

Ghatail Cantonment English School

Shaheed Salahuddin Cantonment, Ghatail, Tangail.

Editorial

To smoothly publish a school magazine during this pandemic atmosphere which has still been chasing the human beings throughout the globe, is obviously a very challenging task. Needless to say, none is free from the apprehension of sudden attack of this virus that has subdued the massive number of learners alongside general humans of all countries of the world.

Notwithstanding, our yearly effort for collecting, processing, compiling and finally publishing a small pile of write-ups from our young students, teaching staffs, officials and guardians have come with its normal appearance like the previous years. It is, beyond doubt, a general belief that the nascent writers always find outlet to create spontaneous flux of varieties of compositions which are blessed with novel charms and flavour.

To speak frankly, the essence of this magazine this year would not have been possible had our respected Principal not embraced challenge for publication against this widely spread existing enemy 'COVID-19'. The magazine publication committee has undergone whatever requirements they faced as a challenge on the way to evolve 'Glint-2021' smoothly before the schedule time is up.

We would like to launch our heartfelt thanks and express gratitude to our respected Chief Patron and the Chairman of the Managing Committee for extending their sincerest co-operations in our effort of publishing this annual magazine. We are also thankful towards those related to our 'GCES' family, especially the parents, guardians for their unbroken co-operations and inspiration towards our attempts for 'Glint-2021's publication.

May Almighty Allah bless us all.

Kazi Abdur Razzak
Vice Principal

Editorial Board



Kazi Abdur Razzak, Associate Professor
Vice Principal



Tasrin Sultana
Assistant Teacher



Mohammad Motaleb Miah
Assistant Teacher



Md Shafiul Alam
Assistant Teacher



Kazi Ariful Alam
Assistant Teacher



Mariyam Isra Khan Antora
Student of Std-X



Ashfaque Hossain Preetom
Student of Std-IX

Brief History Of

GHATAIL CANTONMENT ENGLISH SCHOOL

Ghatail Cantonment English School (Initial name '**Little Star English School**') was established on 18 January 2000 as a preprimary school at the Officers' Quarter "PANTHONIR" co-located with present days Children Club. The school was shifted to old location (present days BRU Ghatail) on 28 February 2004 and was upgraded to Primary level. The then Chief Patron **Major General Iqbal Karim Bhuiyan**, psc was the mastermind of this institution. The school functioned as "**Little Star English School**" till January 2013. In the upgradation process the name of the school was changed to **Ghatail International School** on 07 February 2013. The school was upgraded to junior level and renamed as '**Ghatail Cantonment English School**' in 2015. With this upgradation the school was equipped with modern multimedia teaching facilities. At this stage, website of the school was opened and data automation system was installed.

With the approval of Dhaka Education Board, the school was upgraded to Secondary level in June 2017. Ghatail Cantonment English School is a unique institution at Shaheed Salahuddin Cantonment. Like other institutions of its kind in different cantonments, this school is imparting education to the children of both military and civilian of Ghatail area. From the very inception, this school was run by Station Headquarters, Ghatail. Later the responsibility was given to Corps of Military Police Center and School (CMPC&S). After the unification of CMPC&S and Army School of Education and Administration (ASEA) in 2008, this school was run by Center and School of Military Police, Education and Administration (CSMEA). On separation of these two institutes on 25 September 2011, the functioning responsibility was given to ASEA by the then Chief Patron. In January 2015, the school was again placed under Station Headquarters. Station Commander, Ghatail was the Chairman of the Managing Committee until 30 November 2018.

The school was placed under HQ 19 Artillery Brigade from 01 December 2018 and Commander 19 Artillery Brigade is the Chairman of the Managing Committee. In June 2013, the Army authority decided to upgrade the school upto Class X and include it as a '**Chain English Medium School**' with a capacity of 1000 students. First phase construction of the new school building under Annual Development Project has already been completed. Second phase is likely to start soon. Present Chief Patron had directives to upgrade the school to Higher Secondary level and as such online application was submitted in May 2019. The new school building at present location was inaugurated on 15 December 2019 by the Chief Patron.

Managing Committee of GCES



Brigadier General Ali Reza Mohammad Ashaduzzaman, ndc, psc
Chairman
Managing Committee and
Commander, 19 Artillery Brigade
Shaheed Salahuddin Cantonment



Lt Col Iftekhar Hossain, psc, G
Co-opt Member, MC and
CO, 23 Field Regiment Artillery



Lt Col Md Alamgir Hossain, SBP, psc, G+
Principal and Member Secretary
Managing Committee, GCES



Major S M Abdullah Amin, G
Co-opt Member, MC and
BM, 19 Artillery Brigade



Md Dilzar Rahman, Lecturer
Member
Guardian Representative



Nahida Islam
Assistant Teacher
Teacher Representative



Muhammad Anwar Hossain
Assistant Teacher
Teacher Representative



Muhammad Babul Akter
Member
Male Guardian Representative



Afroza Khanom
Member
Female Guardian Representative

Chairmen Served in GCES

Sl.	Name	Duration		Remarks
		From	To	
1	Brig Gen Abdul Hafiz, psc	16-03-2000	28-02-2001	
2	Col Abu Nayeem Md Shahidullah, psc	04-03-2001	31-05-2002	
3	Col S M Faisal	30-06-2002	31-07-2003	
4	Col Hanif Iqbal	29-01-2004	29-01-2005	
5	Col Kazi Anwar-UI-Islam, afwc, psc	30-01-2005	30-06-2007	
6	Col Jawad-ul-Islam, afwc, psc	06-08-2007	30-11-2007	
7	Col Md Khurshid Alam, psc, G	16-08-2007	31-12-2007	
8	Col Noor Mohammad Noor Islam, psc, G	04-07-2008	07-04-2009	
9	Col Almas Raisul Ghani, psc, G	08-04-2009	09-08-2009	
10	Col Md Nurul Momen Khan, psc	19-11-2010	24-07-2011	
11	Col Abu Mohammad Munir Alim, psc, G	08-09-2011	18-02-2012	
12	Col Md Sanaul Haque, psc, EB	19-04-2012	26-09-2012	
13	Col Abu Hena Md Mostofa, psc	07-10-2012	17-02-2013	
14	Col Mahboob Sarwar, afwc, psc, G+	18-02-2013	24-11-2013	
15	Brig Gen Mohammad Omar Zahid, psc	24-11-2013	12-05-2014	
16	Brig Gen Md Iqbal Akhter Mian, psc	12-05-2014	05-01-2015	
17	Brig Gen Md Zakir Hossain, psc, te	28-01-2015	06-05-2015	
18	Brig Gen Saleem Ahmed Khan, afwc, psc, te	07-05-2015	21-01-2016	
19	Brig Gen M Masud Ahmed, psc	31-01-2016	23-01-2017	
20	Brig Gen Md Anwar Shafique, ndc, psc	23-01-2017	30-11-2018	
21	Brig Gen Md Anwarul Islam, SUP, ndu, psc	02-12-2018	30-06-2019	
22	Brig Gen Mohammad Moazzem Hossain, afwc, psc, G	21-07-2019	20-01-2020	

Principal Served in GCES

Sl.	Name	Duration		Remarks
		From	To	
1	Golam Rabbani (Acting Principal)	18-01-2000	22-03-2003	
2	Umme Sulma	23-03-2003	01-04-2004	
3	Kazi Abdur Razzak	01-10-2007	15-01-2009	
4	Maj Khondoker Farooque Hossain, AEC	13-05-2009	08-09-2009	
5	Capt Md Mizanur Rahaman, AEC	10-09-2009	30-01-2010	
6	Maj Md Moksed Ali, AEC	31-01-2010	08-03-2010	
7	Maj Md Zahidul Islam, AEC	09-03-2010	21-10-2010	
8	Capt Md Mizanur Rahaman, AEC	22-10-2010	07-09-2011	
9	Maj Abu Haider Md Assaduzzaman, AEC	08-09-2011	26-01-2012	
10	Maj Md Mizanur Rahaman, AEC	27-01-2012	15-09-2012	
11	Maj Md Zahidul Islam, AEC	16-09-2012	30-04-2013	
12	Kazi Abdur Razzak, Associate Professor	02-05-2013	06-02-2016	
13	Lt Col S M Sarwar Hasan, psc, Arty	07-02-2016	08-09-2019	



School Administration

Principal



Lt Col Md Alamgir Hossain,
SBP, psc, G+

Vice Principal



Kazi Abdur Razzak
Associate Professor

Academic Coordinators



Nahida Islam
Secondary Level



Mokhlesur Rahman
Primary Level



Ziban Nahar
Pre-primary Level

Faculty Members Secondary Level



Md Shamim Al Mamun
Senior Teacher



Nahida Islam
Assistant Teacher



Md Motaleb Mia
Assistant Teacher



Muhammad Anwar Hossain
Assistant Teacher



Md Shafiul Alam
Assistant Teacher



Nusrat Ara Mishu
Assistant Teacher



Kazi Ariful Alam
Assistant Teacher



Md Abul Kalam
Assistant Teacher



Md Rasel Sarker
Assistant Teacher



Mohsina Jahan
Assistant Teacher



Nurul Mostafa Chowdhury
Assistant Teacher

Faculty Members Primary Level



Tasrin Sultana
Assistant Teacher



Masum Morsel Zakir Ahmed
Assistant Teacher



Nafisa Sultana
Assistant Teacher



Rashida Begum
Assistant Teacher



Mohammad Mokhlesur Rahman
Assistant Teacher



Imroza Akter
Assistant Teacher



Chandan Kumar Sarker
Music Teacher



Md Asaduzzaman Ratan
Art Teacher

Faculty Members Pre-primary Level



Farzana Merin
Pre-primary Teacher



Jannatul Ferdousi Payal
Pre-primary Teacher



Ziban Nahar
Pre-primary Teacher

Office Staff



Md Shafiqul Islam
Office Super



Md Rafiqul Islam (Shamim)
Office Assistant



Rafiqul Islam
Office Assistant Cum
Library Assistant

Admin Staff



Md Abdul Hakim Khalifa
Admin Supervisor



Md Rafiqul Islam
Driver



Md Shopon Khan
Peon/ Mali



Raju Ahammed (Jalil)
Night Guard/Gate Keeper



Mst. Johura Khatun
Aya



Rashida Begum
Aya



Mst. Ozufa Khatun (Sumi)
Aya



Shahnaz Pervin
Aya



Kohinoor Khatun
Aya



Mamata Begum
Cleaner



Mst. Ambia Khatun
Cleaner



Mamataz Begum
Cleaner



Most. Nasima Begum
Class Assistant

Houses of GCES

Padma House

The name of the house has been derived from the name of the river Padma. The Padma River is a major river in Bangladesh. It is the main distributary of the Ganges, flowing generally south-east for 120 kilometres to its confluence with the Meghna River near the Bay of Bengal. The city of Rajshahi is situated on the banks of the river. However, over 660 square kilometres of land, has been lost due to erosion of Padma since 1966.

Meghna House

The name of the house has been derived from the name of the river Meghna. The Meghna River is one of the most important rivers in Bangladesh. The Meghna is formed inside Bangladesh in Kishorgonj district above the town of Bhairab Bazar. The major tributaries of the Meghna include the Dhaleshwari, the Gumuti and the Feni. The Meghna empties into the Bay of Bengal in Bhola district via four principal mouths, named Tetulia, Shahbazpur, Hatia and Bamni. The Meghna is the widest river among those that flow completely inside the boundaries of Bangladesh. At a point near Bhola, Meghna is 12 km wide.

Jamuna House

The name of the house has been derived from the name of the river mighty Jamuna. The Jamuna River is one of the four main rivers of Bangladesh. It is also a great attraction in Bangladesh as it is one of the biggest rivers in the world. The river flows from India into Bangladesh and is the major water distributor for the Brahmaputra River. It joins the Padma River near GoalandoGhat, before meeting the Meghna River near Chandpur. It then flows into the Bay of Bengal as the Meghna River. The River is one of the best examples of a braided river.

Brahmaputra House

The name of the house has been derived from the name of the river Brahmaputra. The Brahmaputra River enters the plains of Bangladesh after turning south around the Garo Hills below Dhuburi, India. After flowing past Chilmari, Bangladesh, it is joined on its right bank by the Tista river and then follows a 240 kilometres course due south as the Jamuna River. South of Gaibandha, the old Brahmaputra leaves the left bank of the main stream and flows past Jamalpur and Mymensingh to join the Meghna River at Bhairab Bazar.

Result at a Glance

Result of PSC Exams

Exam Year	Students Appeared	Passed	GPA 5.00	GPA 4.00-4.99	Scholarship
2010	10	10	09	01	02
2011	12	12	10	02	09
2012	14	14	13	01	--
2013	17	17	14	03	--
2014	22	22	18	04	--
2015	17	17	16	01	07
2016	16	16	09	07	02
2017	33	33	19	14	08
2018	34	34	32	02	06
2019	25	25	18	07	06
2020	Not held				

Result of JSC Exams

Exam Year	Students Appeared	Passed	GPA 5.00	GPA 4.00-4.99	Scholarship
2015	10	10	09	01	01
2016	13	13	13	--	06
2017	10	10	10	--	07
2018	19	19	10	09	12
2019	15	15	--	15	--
2020	Not held				

Result of SSC Exams

Exam Year	Students Appeared	Passed	GPA 5.00	GPA 4.00-4.99	Scholarship
2018	07	07	06	01	--
2019	12	12	08	04	04
2020	08	08	08	--	01

THE OATH

PROMISE

All Praises are for the Almighty Allah.
I solemnly promise that I shall come to the
school regularly. I shall abide by the school
norms. I shall obey the teachers and the parents.
I shall always speak the truth. I shall always love
my country and help the needy people.

অঙ্গীকার

সকল প্রশংসা আল্লাহর। আমি অঙ্গীকার করছি যে, আমি
নিয়মিত স্কুলে আসব। আমি স্কুলের আদর্শ মেনে চলব।
আমি আমার শিক্ষকবৃন্দ এবং পিতা-মাতার কথা মত
চলব। সদা সত্য কথা বলব। সর্বদা আমার দেশকে
ভালবাসব এবং দরিদ্র মানুষকে সাহায্য করব।

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ENGLISH SECTION



CHILD DEVELOPMENT AND PARENTAL APPROACH

Lieutenant Colonel Md Alamgir Hossain, SBP, psc, G+ Principal

A child comes across a long process of development from newborn stage to school-age. In this journey, he/she experiences few tangible and intangible forms of development such as physical, mental, intellectual, socio-cultural and spiritual. A responsible parents offer encouragement, support, guidance and arrange suitable developmental activities to ensure proper grooming up of their child. Here lies a great deal of responsibilities from parental point of view. A smart parent will continuously interpret developmental need of their child and response within capability and available resources.

Forms of Child Development: Child developmental forms can be divided in to tangible and intangible. Tangible developments are physical and socio-cultural whereas intangible developments are mental, intellectual and spiritual.

Physical Development: Naturally a child develops physically as he/she grows old.

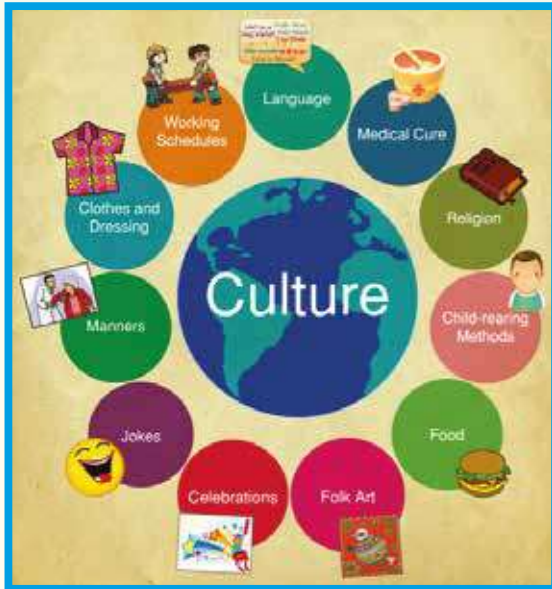


But reaching to age-related milestone is not the only goal of child development. Learning being healthy, doing exercise regularly and maintaining a proper diet under conducive family environment are important for a child. Right guidance from parents and suitable arrangements by the school or community may ensure proper physical development of a child.

Mental Development: It is a key aspect of child growth, embracing various mental abilities such as perceiving, observing, remembering, imagining, thinking and solving problems. Positive parenting plays a vital role in moulding child's mind by accepting feedbacks, understanding discipline, accepting failures and overcoming them. An ideal place for mental development for a child is his/her alma mater.

Intellectual Development: It refers to growth of a child's ability to think, reason, relate, judge and conceptualize. The changes in a child occur due to his growth and experience. This development relates to as how they organize their minds, ideas and thoughts in making sense of the present scenario. Positive parenting shapes intellectual development in a child while their teachers stimulate cognitive development.

Socio-cultural Development: It is essential for a child to know how to behave with others in a society. Naturally, a child learns a lot from home by observing spousal interaction of parents and how arguments are settled in a family. Family teaches them a variety of good values that are imbibed and necessary for child development.



Spiritual Development: Understanding religious belief and value by a child is crucial as he/she grows elder. It will allow them to know right from wrong, right ethical values, valuing own parents and elders in the society. It will teach them a sense of responsibility to help those who needs in a society. Once onboard, a child will tend to explore spirituality on his/her own as part of development.

Importance of Parents in Life: There is a wise saying, “There are no bad children, just bad parents”. The importance of parents in life is quite apparent from this unique quotation. Naturally parents have a wide range of influence and expectation over their children. At this reign of virtual world, our children are more prone to fall under trap if not guided properly. Understanding this new challenge,

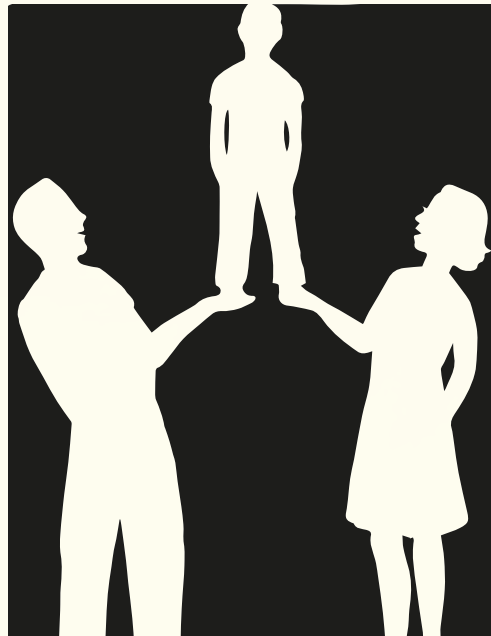
parental responsibility has got due importance to ensure perfect child development. Parents are considered as a visionary to their children. They play a pivotal role in life. They are the safest, reliable and source of love. Success of a parent lies on the positive upbringing of their child. A responsible parent will ensure a good parent-child relationship for healthy child development. Study shows that most of the juvenile crimes are committed by those who were not guided or supported well by their parents. So, parent’s interactions have a huge impact on the child development, be it physical or mental. Normally, a child tends to imitate his/her parents in learning new things. This thought has made a parent liable to be a role model for their child.

Role of Parents in Child Development:

The term parent realizes a set of notions for their child:

- ✓ Firstly, it is the parent who plan and decide about their children’s birth.
- ✓ Secondly, they take huge responsibility to raise them. In doing so, home is considered as the best school and a parent is their child’s first teacher.
- ✓ Finally, parents pursue positive actions and arrange activities basing on their priority for smooth child development as parental responsibility.

In reality, intense interaction of three factors are involved in child development such as the child, the parents and the wider social environment. As the children tend to imitate new learnings, hence it is important to see which factors dominate them in a way positive or negative. Understanding this gamut by parents is important and they have the duties to guide their child accordingly. Parents should closely monitor and address the need for their child’s physical and mental development till the time they are capable to take credible decision.



Parents can ensure a conducive developmental climate for their kids. It has been observed that when parents are closely involved with children's education process, the outcome is positive. For a child, education may pose as a complex process and in response parents have the opportunity to appear as a saviour. Parents can help them preparing homework's, assignments and educational notes. Educational level of a child depends on the educational level of parents. Children have mostly two educators in lives for example their parents and teachers. But children are mostly influenced by parents than that of teachers.

Child development lies its roots in their parents. The necessity of parent's involvement is felt in every stages of child development. Importance of parental responsibility in grooming up their child is recognized by the society. The level of parental involvement for their child development is dictated by the parent's commitment. But it is expected that parents will offer positive approach for their child's bright future. Because positive role of parents in child's developmental process is very precious in life.





Md. Shamim Al Mamun
Senior Teacher

TIPS TO STUDY EFFECTIVELY

Knowing tips to study effectively is a skill that will benefit you for life. Developing effective skills require a lot of time and patience. If you follow the succeeding tips, you will be on your way to discover which type of studying best suits for you.

Get Organized: Carry a homework planner at all time. Entering to homeworks, projects, tests and assignments as soon as they are assigned will make sure they are not forgotten.

Pay Attention to Class: It is important to concentrate and avoid distractions when a teacher is speaking. Practice active listening by concentrating on what is being said and taking notes in own words. It will ensure you can hear and understand what is being taught in the class.

Steer Clear of Distractions: Distractions are everywhere from cell phone to social media or friends. Be aware of what distracts you and know how to steer clear of these distractions. Avoid sitting next to friends if you know they will distract you. Turning off your cell phone will also make sure you are paying attention to

your teacher.

Make Sure Notes Are Complete: Writing clear and complete notes in class will help you process the information you are learning. These notes will also become study notes that can be revised before a test. Talk to friends or the teacher if you have missed a class to ensure completion of notes.

Ask Questions If You Do Not Understand: Raise your hand and ask question if you do not understand. If you are not comfortable asking in front of everyone, write yourself a reminder to talk to the concerned teacher after class.

Make a Study Plan: When making a study schedule, look at your planner and think about what needs to be accomplished. Think about the type of questions that will be on the test and the topic that will be covered.

Review Notes from Class Every Evening: After school, review and expand on the notes taken from class. Reviewing notes helps move material learned from short-term memory into long-term memory which will help next time when you have a major test.

Talk to Teachers: Teachers are there to help you doing your best. Talk to your teachers and ask for clarification or help if you need it before your test.

Designate a Study Area: The best study spot is one that is quiet, well-lit and in a low-traffic area. Make sure there is a clear workspace to study and write on. Everyone's needs are different, so it is important for you to find a spot that works for you.

Study in Short Bursts: For every 30 minutes' study, take a short 10-15 minutes break to

recharge. Short study sessions are more effective and help you make the best of study time.

Simplify Study Notes: To make study notes, one should underline or highlight key words and create visual aids like chart, mind maps or outlines to organize and simplify information.

Study with a Group: Working with classmates encourages an interactive environment to keep you engaged. This gives you a chance to test your knowledge with others, quiz each other on the content and help boost each other's confidence.





IMPORTANCE OF TEAMWORK

Nafisa Sultana
Assistant Teacher

Teamwork means working together as a group. It means any group of people who collaborate and who work and think together to accomplish a common goal. Teamwork is important because it makes easy to achieve goals specially when you have a challenging project. Team has an important place in our professional and personal lives. Teams are everywhere. There are always student teams, task forces and neighbourhood association in addition to all of the workplace demands for working in a team. Teamwork teaches students how to respectfully and confidently express their ideas and opinions effectively in a group setting.

Teamwork teaches students that their voices are respected and valued. Teamwork helps improve self-confidence among the students. Teamwork sets students up for future success. Successful teamwork begins with great communication skills. School is the perfect place to develop students' teamwork skills. Team sports, school plays, debate teams and other cultural activities are a great medium for arising teamwork among the students. Teamwork teaches us responsibility. It teaches us to be practical in our real life. Therefore, all should work in teams so that all can achieve their goals.





TEACHING FOR SUCCESS: AN ONLINE COURSE UNDER BRITISH COUNCIL

Md. Motaleb Miah
Assistant Teacher

In order to attain personal and professional success of a teacher or an instructor, there is no alternative to hard work, continuous learning and practice. For personal and professional development of the teachers, on 16 December 2020, our respected Principal instructed to join a free online course ‘**Teaching for Success**’ under British Council providing us with a link. It was a course of four weeks. We all completed the course successfully. I felt the necessity of sharing some of my learnings from that training which was effective and interesting.

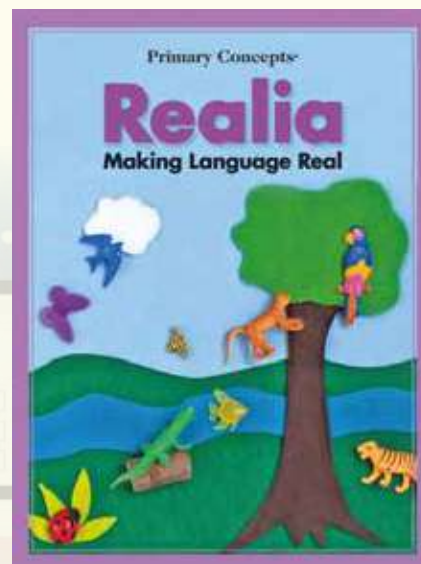
What is Teaching: Teaching is an art which includes knowledge, presentation, an art of dissemination and above all every aspect of paralinguistics. Teaching demands broad knowledge of subject matter in all horizons, complete curriculum with standards, positive and caring attitude with enthusiasm. A strong desire for learning and techniques of classroom management and a desire to make a difference in the lives of young people are also required. A teacher is an aid and the activities used by the teachers are materials in the classroom. The existence of materials is totally based on the creativity and innovative ways of teachers. No one can assume even a single material without

a teacher because he/she is the teacher who uses the materials in the classroom effectively and the effective usage of those materials is reflected by the involvement of the students.

Five Major Skills of Teaching:

- ✓ Patience
- ✓ Creativity
- ✓ Communication and Collaboration
- ✓ Likeable Personality
- ✓ Self Discipline

Realia: It refers to authentic objects from real life that one uses in the classroom to teach a specific concept. Realia can be both physical and virtual.



In respect of teaching foreign language, especially for pre-primary learners, realia can make the learning experience more memorable and create connection between objects and vocabulary words or other language concept. This can make it easier to recall information. For online classes, it provides a visual aid to engage students. Moreover, realia is more dynamic than a written word or flashcard used to teach a concept. Realia strengthens language skills and appeal to both visual and kinesthetic learners of all ages. Teachers can use realia to demonstrate the meaning of vocabulary words. It is the best-way to draw the attention of the learners as well as to make them more curious.

Reflective Journal: A 'Reflective Journal' is a document or record of ideas, thoughts, progress, deficiency and experiences of the past action from which one can start his work newly observing the shortage and fault happened in the past. There is no right or wrong way of presenting journal as this should take account of personal experience, preferred learning style and independent research focus. Some journals are electronic and some take a diary form with visual and written material. Reflective journal for teachers are used to help them analyze experiences working with students and relate it to other experience as well as with theories and methods they were taught. The purpose is for teachers to determine what results is the best outcome and most productive learning environment for students.

The stages of reflective journal:

- ✓ Observation
- ✓ Description
- ✓ Analysis
- ✓ Decision

Importance of Reflective Journal: Writing a reflective diary is a useful method of analyzing and evaluating experiences by focusing on the method of learning as well as the subject matter. Keeping a reflective diary or journal forces us to think more deeply and helps to provide a better understanding of a practiced based learning experience and see the relationship between practice and theory more clearly. Many a plan to achieve professional success can be materialized by reflective journal and it paves the way to reach the desired goal. Some of them are described below:

- ✓ A man can be skilled by following reflective journal.
- ✓ He/she can identify his/her weak and strong sides and can develop gradually.
- ✓ A well process of serving is introduced.
- ✓ It works like a mirror.
- ✓ One can be aware of one's duty and responsibility.
- ✓ Self-confidence is established in his mind.

It can be said from all skilled and experienced teachers that a teacher is a lifelong learner. He/she has to be dedicated, researcher, inquisitive, a strong communicator, a good listener, patient and sympathetic. Online training for teachers can play a significant role in order to enhance the provision of professional development. It can introduce a teacher with new knowledge and technologies. I think, teachers received this courses have been benefitted much in conducting online as well as physical classes.



Rashida Begum
Assistant Teacher

NEGATIVE EFFECTS OF BEATING CHILDREN

All parents love their children more than their lives. We always want our kids to go to the right track that we want. But we hardly think of the difference between child psychology and adult psychology. We often beat our children when they go against our desired way. It brings great negative impacts on the mind of our children and their latent talents get nipped in the bud. Some of the negative effects are discussed successively.

Hitting Breeds Hitting: Spanking your child for small mistakes will trigger the feeling of fear in him, and he may feel that it's okay to hit people who are younger than him.

It Devalues the Child: If you constantly hit your child and tell him often that he is wrong or bad, he'll think that he's not a good person.

It Devalues the Parents: If you hit your child, he will be afraid of coming to you and will not tell you if he does something wrong. Moreover, your child may become detached.

It May Turn into a Habit: If after hitting your child, you notice that he behaves properly; every time he does something wrong, you might resort to spanking to get him to behave properly.

It Makes a Child Lose Self-Confidence: If you hit your child, he may feel bad about himself, and it may affect his self-esteem and confidence.

It May Make the Child Rebellious: If you hit

your child frequently, he'll know that the worst that you'll do is to hit him, so he may disregard your commands and do as he likes.

It Results In Anger Issues: If you get angry and beat your child for little things, you will sow the seeds of anger in him too.

It Encourages Anti-Social Behaviour: Children who are subjected to corporal punishment as they grow up are more likely to exhibit anti – social and selfish behavior in their adulthood.

Kids Don't Forget the Pain: Kids, who are yelled at or spanked by their parents, don't forget that their parents beat them for no important reason.

It Simply Does Not Work: No good can come out of using the rod on your child, in fact, you may end up scarring your child for life.

Alternative Disciplined Strategies that You Can Try:

- ✓ Start with calming yourself first. If your child is wrong, don't take out anger on him.
- ✓ Make him understand what wrong he did and help him make it right again.
- ✓ Hear him out – talking always works. Listen before you shout or spank.

There are many other disciplined strategies which can actually help the child development, and gain respect for himself – so try those instead and say no to hitting!



WILD FLOWERS OF GCES CAMPUS

Muhammad Anwar Hossain
Assistant Teacher

According to Wikipedia, a wild flower is a flower that grows in the wild, meaning it was not intentionally seeded or planted. Ghatail Cantonment English School (GCES) is situated in a place of natural beauty. Reddish colour soil covered by greenish vegetation in the hilly slope area provides the campus a special place to look at.

The school building looks like floating white cloud in a greenish vegetation.

Different types of wild flowers have enhanced the beauty of GCES campus. These wild flowers are the notable members of this campus ecosystem. Some of the common wild flowers are mentioned here:

Local name:
Lojiaboti



Scientific name:
Mimosa pudica

Local name:
Telakucha



Scientific name:
Coccinia grandis

Local name:
Borokalkasunda



Scientific name:
Senna occidentalis

Local name:
Beggur Lice



Scientific name:
Desmodium heterocarpon

Local name:
Bon Atoshi



Scientific name:
Crotalaria pallida

Local name:
Daruharidra



Scientific name:
Marinda agnustifolia

Plants without flowers would merely be green, and the world would be a duller place. Wild plant species are a great source of food, fodder, fiber, beverage, timber, medicine and flower. The wild plant amount occupies a central posi-

tion in the earth's environment and the main source of oxygen for breathing by all living beings. So, we shall conserve the ecosystem of GCES campus so that it can provide us peaceful mind and inspire us to study relentlessly.



Md. Shafiul Alam
Assistant Teacher

BENEFITS OF READING

Reading for students in all ages is important to attain their success in school and improve their communication and language skills. It can be also a fun and imaginative time for them. It obviously opens doors to all kinds of new worlds for them. It is the cheapest way of acquiring knowledge and thus improving the life styles. Some benefits of reading for students are discussed in the succeeding paragraphs.

Gaining Valuable Knowledge: By reading, a student can gain knowledge in different areas that helps him later. Without idea and knowledge, nobody can go far.

Sense of Satisfaction: Reading ensures great satisfaction to the students. It may lessen the worries for exams or future challenges. Even parents feel satisfied when they see their kids are reading books.

Improving Concentration: For reading, one student needs to focus for a longer duration, and it requires mental exercise. For understanding the text or the whole story, the reader must concentrate his mind. In this way, reading improves our concentration power and focus.

Exercising of Brain: Reading is regarded as an exercise of brain. When a student is involved in reading, his/her brain cells start to

work for understanding the meaning of the text and try to relate various aspects of the matter. It stimulates the brain and impels to think about all possible aspects for realizing the meaning.

Reducing Stress: Reading is a great habit that can change human lives dramatically. It can entertain and amuse a student. It helps a student reducing stress and relieving tensions. It carries him/her to the realm of dream and amusement, far away from the real complex world.

Enhancing Analytical Thinking: Reading not only enriches knowledge but also makes it sharpen to analyze and evaluate things in a better way. In this way, reading enhances the analytical thinking of a student.

Improving Vocabulary: Reading surely increases the vocabulary of the readers by introducing them with the new and unfamiliar words and phrases. It not only enriches their vocabulary but also teaches them a better way of expressing.

Improving Writing Skills: Reading helps gradual improvements in vocabulary that, in turn, enhances a student's writing skills through improving different expressions.

So, we all should make reading our daily habit as it is the most important exercise in our life. It develops our thoughts and gives us endless knowledge. It is a timeless form of self-education, entertainment and information.



Nusrat Ara Mishu
Assistant Teacher

SIMPLE TECHNIQUES TO SHAPE CHILD'S TALENT

Shape your child's talent at an early age. When seeds are sown at a young age, they become strong and established. That is why, the wise have spoken of making the child efficient from an early age. Special attention should be paid to sharpen the child's intelligence from the very beginning. Besides, educators have warned many times that trying to force children to become talented is counterproductive. They create various social and psychological problems. But if you want to help your child develop his intelligence without putting him under any pressure, you can try some of the methods described in the succeeding paragraphs.

Different Experiences for the Child: To keep the children motivated and interested in something, they have to face all the fancy experiences. All the diverse experiences of life increase confidence and courage of the children. Psychologists say that the same routine life after day brings laziness and stagnation in the life of a child. New challenges increase the child's ability to adapt to adversity.

Encourage Child's Talents and Interests: Whatever your child is interested in, give them the opportunity to practice from their young ages. It will develop the talent of the children. It would be fruitless to put pressure on the child to do something against their will. If he tries to make what he is not, there will be no gain except loss.

Child's Intellectual and Emotional Needs to be Helped: At the heart of all learning is the desire to know, to ask. Children ask a lot of questions before school starts. It is important to answer those questions without losing patience. It is very important to develop their intelligence. In this way, you can shape the talent of a child. The more the child asks "why" and "how" questions, the better his chances of success in school.

Appreciate the Effort to Know or Learn, Not His Ability: Appreciate the child's learning process more, not the results. Encourage them to try to learn a new language, even to try cycling. Trying to know, trying to learn is very important. Enthusiasm for learning will lead them to success in life.

Failure is Nothing to be Afraid of: Child's mistakes must be considered as part of his education. Learning from mistakes should be considered as an opportunity. Mistakes increase children's ability to cope with future crisis. If you see the ability to remember abnormalities, you will understand that your child is a genius.

No Labels or Badges: Setting a label or badge can set your child apart from others. He may wrinkle all his life for fear of failure in the future.

Communicating with Teachers: Talented children want new challenges. They want to

learn at their own pace. In the midst of the current education system, parents need to consult with teachers regularly to meet their special needs.

Check Child's Abilities: You need to have a clear idea of your child's physical and mental abilities before dealing with the school for extra stress. Your baby may have many unknown problems. For example, he may have dyslexia, he may have attention deficit disorder, he may have hyperactivity or excessive restlessness.

Therefore, we can say that parents can sharpen the child's intelligence by adopting certain methods if they want.





Mohammad Mokhlesur Rahman
Assistant Teacher

MISSING!!!

Suraiyea and Shuvo were good friends. They had so much fun together. They shared secrets in the class. They ran races on the way back home. Suraiyea was always cheerful. One day, Suraiyea walked into the classroom slowly. Her head was bent down. She looked sad. “Did someone scold you?” asked Shuvo. Suraiyea shook her head. She sat down and did not look up. She did not answer ‘present!’ when Miss called her name. Miss called again, louder this time, “Suraiyea!”. Suraiyea raised her hand. “Do you have a sore throat?” her teacher asked. Suraiyea shook her head. Her cheeks turned red and it looked as if she had a fever. “Are you feeling okay?” Miss asked.

Suraiyea nodded, still not daring to look up. “Why does Suraiyea look so sad?” “Are your family members okay?” Suraiyea nodded her head to each of her friends. She did not look up. Shuvo wanted to make her smile. He had an idea! He took out something from his bag. As he ran to show it to Suraiyea, it slipped out of his hands. Suraiyea saw something flying towards her and she grabbed it. It was a big green rubber snake! Suraiyea’s eyes flew open. She opened her mouth to laugh. That’s when Shuvo and his friends saw why she did not smile or talked all day! Three of her front teeth were missing!





Imroza Akter
Assistant Teacher

EDUCATION FOR EVERYDAY LIFE

Education means studying in order to obtain a deeper knowledge and understanding a variety of subjects to be applied to daily life. Education is not limited to just knowledge from books, but it can also be obtained through practical experiences outside the classroom.

Most of us have grown up being taught about the importance of education. But why is education important? Through your exhaustive school years, you may have thought that it was a waste of time or was just something that you needed to do in order to get a job. However, education goes so much beyond just getting a job and making your parents happy. In fact, it's one of the most powerful tools out there.

Education provides stability in life and it's something that no one can ever take away from you. By being well-educated and holding a college degree, you increase your chances for better career opportunities and open up new doors for yourself. The importance of education is evident when it comes to being self-dependent. If we are well educated, then it's something that belongs to us, and only us, allowing us to rely on no one else other than ourselves. Education tends to teach people the difference between right and wrong, and can help people stay out of risky situations.

Being self-confident is a major part of being successful in life. And what better way to gain

that confidence without education? Your level of education is after considering a way to prove your knowledge and it can give you the confidence to express your opinions and speak your mind. Children are the future of our world. Their knowledge is what's going to keep our world alive and flourishing.

During the childhood development stages, the importance of education is stronger than ever. It's a time for children to learn social and mental skills which will be crucial for their growth and success in the future. Education at childhood also offers a chance for self-discovery and to learn about their unique interests. Our mind and bodies are connected more than we know. The importance of education even extends itself to our personal growth. By constantly educating ourselves, asking questions and wanting to know more, we can move forward and achieve things we never imagined before.

Education is the foundation of basic life skills. From education, we learn about how to best conduct ourselves from day to day life. While in modern society, holding a college degree is considered to be highly beneficial for a successful career and to be socially accepted, it is not the only means of education. Education is all around us in everything that we do, so use it wisely.



THE GREATEST SCIENTIST SIR ISSAC NEWTON

Md. Abul Kalam
Assistant Teacher

Early Life: Sir Isaac Newton was born in Woolsthorpe, England on January 4, 1643. His father was a farmer named Isaac who died three months before his birth. His mother Hannah Ayscough remarried when Isaac was three years old and left young Isaac in the care of his grandparents. Isaac attended school where he was an adequate student. His father was a farmer but Isaac had no interest in becoming a farmer. Isaac grew up mostly alone. For the rest of his life, he would prefer to work and live alone focusing on his writing and his studies.

College and Career: Isaac began to attend college at Cambridge in 1661. He spent much of his life at Cambridge, as a professor of mathematics and a fellow of the Royal Society (a group of scientists in England). He eventually was elected to represent Cambridge University as a member of parliament. Isaac had to leave Cambridge for two years because of the great plague. He spent these two years in study and isolation at his home. Newton's first work as Lucasian Professor was on optics and this was the topic of his first lecture course

begun in 1670. He published his first scientific paper in the Royal Society in 1672. He was elected President of the Royal Society in 1703 and was knighted by Queen Anne in 1705.

Scientific Discoveries: Isaac Newton made many scientific discoveries and inventions throughout his career. Here is a list of some of the most important and famous ones.

- ✓ Gravity - Newton is probably most famous for discovering gravity. Outlined in the Principia, his theory about gravity helped to explain the movements of the planets and the sun. This theory is known today as Newton's law of universal gravitation.

- ✓ Laws of Motion - Newton's laws of motion were three fundamental laws of physics that laid the foundation for classical mechanics.

- ✓ Calculus - Newton invented a whole new type of mathematics which he called 'fluxions'. Today we call this math calculus and it is an important type of math used in advanced engineering and science.

- ✓ Reflecting Telescope - In 1668, Newton

invented the reflecting telescope. This type of telescope uses mirrors to reflect light and form an image. Nearly all of the major telescopes used in astronomy today are reflecting telescopes.

Interesting Facts about Isaac Newton: He studied many classic philosophers and astronomers such as Aristotle, Copernicus, Johannes Kepler, Rene Descartes and Galileo.

✓ Newton got his inspiration for gravity when he saw an apple falling from a tree on his farm.

✓ He wrote his thoughts down in the Principia at the urging of his friend (a famous astronomer) Edmond Halley. Halley even paid for the book's publication.

✓ He once said of his own work "If I have seen further than others, it is by standing upon the shoulders of giants."

Quotes:

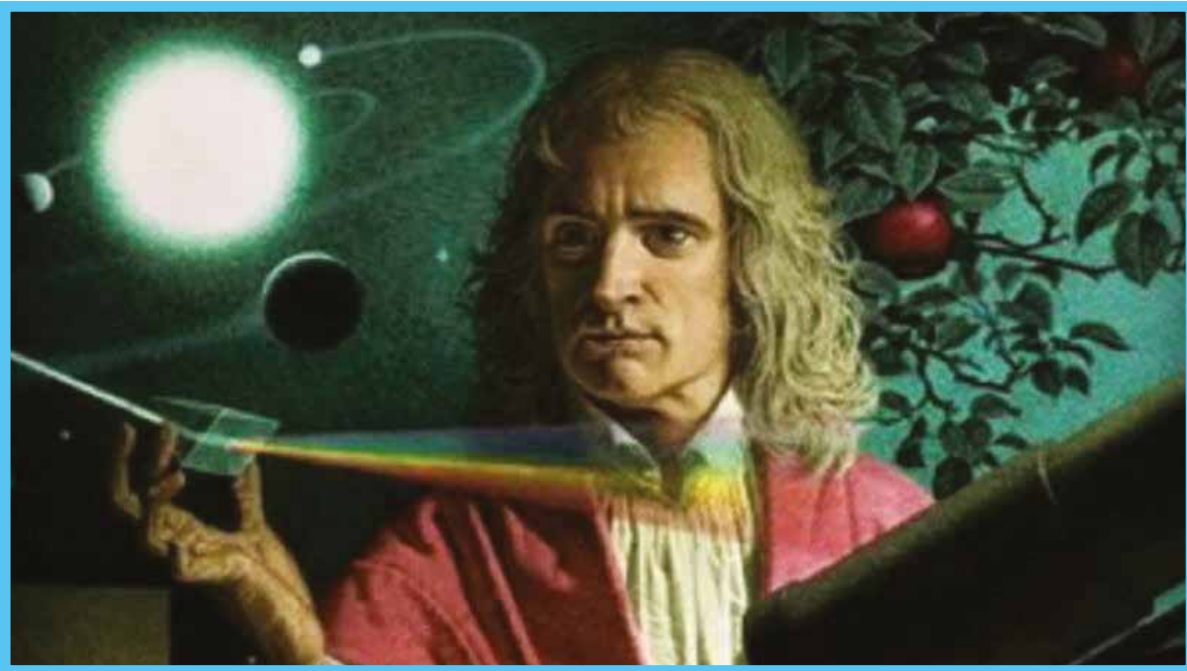
✓ My powers are ordinary. Only my application brings me success.

✓ Genius is patience.

✓ Errors are not in the art but in the artificers.

✓ If I have done the public any service, it is due to my patient thought.

Today, Sir Isaac Newton is considered as one of the greatest scientists in the world.





INFORMATION AND COMMUNICATION TECHNOLOGY IN EDUCATION

Mohsina Jahan
Assistant Teacher

Introduction: Information and communication technologies (ICT) at present are influencing every aspect of human life. They are playing salient roles in work places, business, education, and entertainment. Moreover, many people recognise ICT as catalysts for change; change in working conditions, handling and exchanging information, teaching methods, learning approaches, scientific research, and in accessing information communication technologies. ICT helps to keep pace with the latest developments with the help of different technologies included in it.

ICT in Education: In this digital era, ICT use in the classroom is important for giving students opportunities to learn and apply the required 21st Century skills. ICT improves teaching and learning and its importance for teachers in performing their role of creators of pedagogical environments. ICT helps a teacher present his teaching attractively and able to learn for the learners at any level of educational programmes.

Benefits: There are a lot of benefits for both teachers and students:

- ✓ Students become active learners.
- ✓ Students are able to handle information.
- ✓ Promotes independent learning.
- ✓ Promotes dynamic collaborative learning.
- ✓ Develops meta-cognitive learning.
- ✓ Improves children's literacy.
- ✓ Increases motivation and interaction.
- ✓ Improves teachers' skills.
- ✓ It helps teachers to interact with students.
- ✓ It helps teachers to prepare their teaching and provide feedback.
- ✓ It helps innovative teaching.
- ✓ It helps effectiveness of classroom.
- ✓ It plays an important role in students' evaluation such as e-learning, group discussion and teleconference.

Strategies of Using ICT in Education:

✓ **E-learning:** E-learning refers to a learning system that we can obtain through the internet using an electronic device. The 'E' in E-learning stands for 'Electronic.' Hence, the original term 'electronic learning.'

✓ **Teleconference:** Teleconferencing is a way

of bringing a group of people together from different locations without having travelling long distances. The three most common types of teleconference are conference calls (voice only), video conferences (voice and video) and web-based conferences.

✓ **Group Discussion:** A discussion involving a number of people who are connected by some shared activity, interest, or quality. They can be connected through different devices.

Conclusion: ICT can improve the learning

environment, diverse learning outcome and enhance the learning process. Our teachers should have the knowledge and experience in the appropriate selection of instructional material, organising communication and assessment of performance of students through ICT based teaching. Then technology can open the door for self-paced, individualized instruction and student-centered learning.





Nurul Mostafa Chowdhury
Assistant Teacher

SAVE THE NATURE, SAVE THE LIVING BEINGS

Nature is all the animals, plants and other creatures in the world which are not made by people, and all the events and processes that are not caused by people. But people are the part of nature. It is not possible for the human being to survive without nature. But day by day nature is being disturbed. Gradually nature is losing its balance. Below are some of the reasons for the destruction of nature:

- ✓ Unplanned cutting down trees.
- ✓ Cutting down hills.
- ✓ Waste mismanagement.
- ✓ Lifting stones from showers.
- ✓ Unplanned urbanization.
- ✓ Destruction of agricultural land.
- ✓ Industrial waste dumped in the river.

For the above reasons, ecological balance is being disturbed as sea level is rising and global warming is increasing. As a result, various natural disasters such as cyclones, tidal wave, tornado, lightning etc are on the rise. So, climate is changing. Bangladesh is one of the few countries that are under threat due to climate change. Many people in Bangladesh may become homeless in future. What should we do now?

- ✓ We have to plant a lot of trees in private, social and country initiatives.
 - ✓ Construction of houses on agricultural land should be stopped.
 - ✓ The country must be strict to stop the causes of environmental disasters.
- Otherwise, along with the destruction of the environment or nature, we will also be destroyed.





TAKE PROPER NUTRITION BUILD A HEALTHY NATION

Farzana Merin
Pre-primary Teacher

A child is a part of family. Family is a part of society. Society is a part of nation. So, if we want to build a good nation, we should focus on proper nutrition. We know a sound mind lives in a sound body. So, without proper nutrition, it is not possible for us to make a sound body.

Actually child and adolescent period is very important. Because during this period, the body grows very fast. During this time, we need protein. We can take protein from different types of food. For example meat, fish etc. Pulse is a good source of protein. Protein helps to develop our muscle. We should also take proper carbohydrate. Because it gives us extra energy and it also helps develop our brain capacity. Rice, wheat, bread etc are the sources of carbohydrate.

Besides, we should eat various types of fruits and vegetables which contain vitamins. For example, green vegetables, yellow fruits especially seasonal fruits like mango, jackfruit, watermelon, papaya etc. It can prevent various types of diseases. We should also take right amount of pure water. Because, drinking pure water not only quenches thirst but also keeps the body in good condition.

However, every year many children die of malnutrition while every year a lot of food is wasted all over the world. Everyone has a part to play in reducing food loss and waste. So, we have to be more careful so that the food is not wasted in the coming days.





NATIVE AND NON-NATIVE SPEAKING TEACHERS

Taniya Zannat
Ex- Assistant Teacher

For many years an opposition has been created between native-speaking teachers of English and non-native speaker teachers. And for much of that time, many non-native speaker teachers have felt a sense of injustice and sometimes even inferiority at what they perceive as the assumed superiority of the native speakers. But the world is changing and English is no longer owned by anybody in particular, least of all native speakers of the world who are in a minority which is becoming daily less significant- at least in numerical terms.

It is clear, therefore, that any superiority that native speakers might once have had is rapidly becoming less sustainable. In the end, the proficiency of a teacher depends not just on his ability to use a language, but also on his knowledge about that language and their understanding of how to facilitate both that ability and that knowledge in the minds of their students.

Non-native speaker teachers have many advantages than their native colleagues. In the first place, they have often had the same experience of learning English as their students are now having, and this gives them an instant understanding of what their students are going through. Native speakers, on the other hand, often have the advantage of a linguistic confidence about their language in the classroom which non-native speaking teachers sometimes lack; indeed, it may be different from linguistic confidence.

Twenty years ago, it would have been impossible to find a single non-native speaking teacher working in a language school in Australia or Britain. But that is no longer the case, progress may be slow in this respect but there are signs of such progress. In the end, teachers can use the language, it is the quality of their teaching that counts, not where they come from how they learnt or acquired English language.





COVID AND MENTAL HEALTH OF THE TODDLERS

Sangeeta Halder
Guardian of Sanemi Sreshtha Roy

C COVID-19 is one of the millions of microorganisms, which has threatened mankind, the most powerful creature of this world. It has pushed us to the wall where everyone has gone through the fear. We only experience in science fiction movies and try to forget that. But presently, we are facing it real time and it is clear that this time there is no escaping without fighting the battle of Human Vs Microbes. Now we know, we need to be careful regarding every touch that we had ignored in the past if we want to prevent it. Who doesn't know that prevention is better than cure? And till today, we have failed to invent total cure of this virus. So, we need to maintain precautions in our everyday life.

But it sometimes creates hassle and thereby anxiety for future. And our overall actions may also have effect on the mind of our little toddlers. Any physical disease is identified and treated very easily, but usually we tend to ignore mental diseases due to social taboos. In case of children, we do that even more, because we think that they don't understand anything. And for our busy schedule, we consider their pledge as tantrums only. Hence emotional toss

and turn make them more vulnerable than adults. So here I tried to solve this issue with empathy toward both parents and these little flowers to bloom:

✓ We should be open to them and let them talk to us freely about fear, confusions and even about the stories their little mind made up of. We should talk to them in a positive note like, "We all are working to solve the problem and surely we can fight it with little weapons, which are mask and handwashes".

✓ We need to give them more time as we already know that children spell love as TIME. Even if it is only half an hour in a day with them, it will create a big difference in their confidence level. We can do several stuffs like; we can sing, make crafts with paper and playdough, tell them stories from the books or simply cuddle.

✓ If we lose our parents who can be very close to our toddlers, we need to talk to them regarding these. Then we should add that he/she can be the hero someday after being grown up and inventing a proper cure of it. We should end every discussion with a positive note.

✓ While we talk to them, we should care

enough not to introduce any hatred into them for any race like Chinese and rather make the little precious hearts compassionate to every race. As they'll be in charge of this beautiful world in two or three decades.

✓ We often see that if we angrily forbid anything, they usually end up doing that. So, we should do these things in an opposite way. We should clap or praise them when they remember to wash hands or wear the mask willingly.

✓ We can make the hand washing time as fun-time with a self-made song with his or her name so that the toddlers can be more enthusiastic to do handwash and other hygiene stuffs.

✓ There are several dramas or animations regarding fighting back the virus, we should show these to our kids and let them know that all around the world all the friends are doing this with a great bravery.

✓ If there are toddlers who are in sound health with their families in the vicinity, we have to spare our time for them to have some game time at least once in a week.

✓ End of the day, as we are the only role model before them and they only will do what we do rather what we say, we should have and gain patience in every situation. This is the only way to make comfort their heart and soul.

I can end this little discussion while sharing some ideas of how we can spend some quality and fun time with our toddlers.

For example:

✓ We can introduce some physical exercise schedules including jumping jack, stretching etc to them which we can do along with them. Because physical exercise can release endorphins which are known as 'happy hormones' as they reduce pain and stress.

✓ We should tell them stories every night and ask them to change the endings as per they wish, which can expand their dimensions of imagination.

✓ We can change object while playing with them, for example make the broom as mice and sing happy songs or can make the pillow a rocket and fly to moon. These will make them creative and they will also discover more ways to play alone at home.

✓ While spending times with them we can play memory games with a happy note, like we can start with "When COVID-19 ends I'll go to park and then to ... (for example a friend's name)" and let the toddler tell his plan and add to ours and on and on. In this indirect way, we can keep them hopeful and at the same time increase their capacity to concentrate and memorise.

End of the day, we should remind ourselves that we will make lemonade when life gives us limes. So, while COVID-19 keeps us away from the rest of the world, we'll only stay closer to our kids, and family and keep them safe both mentally and physically in our thoughts and actions.



Sabik Hasan
Ex Student

APART FROM BEING JUST A MOTHER

Mom, what was your aim in life?"Did you ever consider asking this question to your mother? Or are you guys too busy in achieving your own? Being a mother is never a woman's 'only' dream. But no one cares what their dream was. We don't, do we?

Neesa also wanted to be 'something' in life, apart from being 'Just a mother'. She wanted to be one of the best news readers of the country. While studying Psychology at Dhaka University, she used to anchor different programs in BTV, joyfully participate in Poetry Recitation Competitions and win prizes. She would amaze the audience with her melodious voice on the stage. When she sang, everyone present in the room used to be stuck in awe at the simplicity and glamour of her voice.

As a woman with such diverse literary and cultural talents, she never thought that she would end up being 'Only a mother.' After graduating from Dhaka University, she started working as a News Reader in Bangladesh Betar. She was a happy woman on the journey towards achieving her dream. However, not

every journey has a happy ending.

It was only a few years after marriage when things started to change. The same ambitious woman who never thought of giving up her dreams and goals was facing a real difficult choice. She had to choose between her career and raising her children. She kept thinking about it. Tiresome days and sleepless nights passed as she came to a conclusion.

She decided to make a sacrifice. For the sake of moulding two pieces of clay just the way she wanted them to be. It has been 24 years since Neesa took that decision. Those two pieces of clay have turned into fine sculptures. One of them is known by the name 'Amreen' and the other one by 'Sabik'. They are doing great in their respective fields by the grace of Almighty Allah and the relentless efforts of Neesa, who left no stone unturned to make sure they had a good life. Sabik and Amreen have a good life today. But what did their mother get in return?

She sacrificed her entire life for her children. But today when her 'busy' children can't manage enough time for her from their

spent almost her entire life behind them, sacrificed her dreams for them. And all she wants now is her children to stand beside her and gossip in the kitchen when she cooks food, to give her a tight hug from behind and say, “I love you mom”. ‘Is it too much to ask for in return?’

I first realized it when I joined Mirzapur Cadet College in 2015. I had to live apart from my parents in a hostel where I had to do all my works myself. When I was in class 7, I used to cry incessantly seeing the picture of my mother and my father, every day. 5 years have passed till now. Today I am a cadet of class 11. Cadet College has already taught me a lot of things in these 5 years. But I believe the most important of them all was the fact that we do realize how important our parents are when we don’t find them beside us.

So as long as we do, we should ask them the questions no one ever did for years.

On Mohter’s Day, other than giving Mother’s Day Cards to our mothers we should ask them what they wanted to be in life, other than being ‘Just a mother’. Maybe we are the only reason they couldn’t achieve it. So, if you have done something wrong with your mom today and you are justifying it by the fact that you have your priorities, then do remember that your mother also had her priorities years ago, before you came to this world.

So, in this Quarantine, instead of locking your room and making yourself busy with your priorities, spend at least 30 minutes every day with your mom when she cooks food in the kitchen. Ask her about her unfulfilled dreams and goals. When she is making your favourite dish, hug her from behind and say that “I love you mom”. Maybe a tight hug can make her feel that the sacrifice she made didn’t go in vain.





Mehrab Sarkar Swadhin
Student Std-IX, Roll:20

DEPRESSION IN TEENAGERS

Today's teenagers are facing with the ever changing world around them and the biological changes of their bodies. Many teenagers are also facing with depression. Approximately half of teenagers with untreated depression may attempt to suicide, which remains the third leading cause of death in this age group.

This depression affects their school, family lives, and robs them of their self image. Depression affects many teenagers and often goes by unnoticed and untreated. Depression is the most common of all psychological disorders, affecting 100 million people worldwide. The depression ranges from mild feelings of uneasiness, sadness, and apathy to intense suicidal despair. If left untreated, it could lead them to the wrong direction.

The main cause of depression is stress. Some teenagers stress over trying to achieve academic success, while others might stress about their family and home life. Bullying can also be a major cause of depression. Being bullied or teased will cause their self-esteem to lower and inflict a feeling of being inferior to

others. Other causes of depression could be problems in their personal life such as fights with friends. The maximum amount of mental, physical, and emotional distress one can experience to become depressed can vary from person to person.

Two of the more common symptoms of depression are lack of focus, and an inability to concentrate for extended periods of time. This can cause a drop in one's grades and decrease participation in group projects or presentations. For some, their depression could be bad enough to where it is hard for them to get out of bed to go to school, causing more absences. Some may get themselves in to trouble more often. Depression can also make them isolated from other students and teachers.

We must be aware of the depression of teenagers. Parents must be careful of treatment to the teenagers. Feeling of security under loving parents may hinder teenagers from being victim of depression.



AMAZING SINGAPORE

Sabiha Tabassum

Student Std-VII, Roll - 07

In December 2018, I with my family went to Singapore for a short trip. The trip was for 6 days. This was my first trip abroad where we had lot of fun and new experiences. Beside the new experiences, I also learned many things which made the visit a memorable one. On 19 December 2018, we flew from Dhaka airport to Singapore via Kualalampur. When we reached Singapore it was morning 10 O'clock. The first sight of Changi airport really amazed me. While going from airport to hotel, I was really charmed to see the beauty of the roads and fly-overs and the disciplined vehicles.

On the next day, we were scheduled to go for a river cruise. We took a Singapore traditional 'Bumboat' and enjoyed the amazing beauty of the river-side skyscrapers. We could also enjoy the Merlionpark and the distant view of Marina Bay Sands. In the evening, we also enjoyed the laser show in Singapore river. The combination of laser lights, sound and rhythm of the fountains really mesmerized me.

On the next day evening, we went to Marina Bay Sands. There are museum, theatre, arts and science exhibits. It includes 3 towers of 55 storey each. The 3 towers are connected by a terrace. This terrace looks like a ship which gives the building an amazing look. Our tour guide took us to this top floor terrace. There we saw the beautiful night view of Singapore city. I felt very good and relaxed looking at the view. The overall night view from the top was really amazing. We could also see the 'Singapore Flyer' the giant merry go round of Singapore city from the top of the Marina Bay Sands.

The next day, we went to the amusement Park 'Universal Studio'. It is a theme park located within Resort World Sentosa on Sentosa Island. It has 28 rides, shows and attractions in 7 themed zone. I enjoyed Transformer the ride: 3d Battle, Madagascar, Jurassic park, Treasure hunter etc. Among all of them I liked 'Transformer' show the most. It was the most awesome ride in Universal Studio Singapore. It was very real as if I had been in the movie itself. I could feel the move, jerk and even the heat of the fire while watching the show.

On the next day evening, we went to see the ‘Gardens by the Bay’ – a nature park with 101 hectares of area in central Singapore which was near to the Marina Bay. It has three parts with three separate water front gardens. The flower dome inside this park is the world’s largest glass greenhouse. There were 22 artificial Super trees which were like 12 to 15 storied buildings. The evening lightings of those trees were one of the main attractions for the tourists. As our tour guide said, "The park receives millions of visitors every year".

A foreign trip always brings new experience and pleasure. However, it can also become a good learning session for a tourist. I also learned many things from this trip. I learned airport formalities like check-in and immigration systems. The people of Singapore are very friendly and humble citizens. They are very welcoming and helping to the tourists. The memory of visiting amazing Singapore will always remain in my mind as a valuable treasure.





Dewwan Afra Anjum
Student Std-VII, Roll-02

THE HOME OF MONDISA

The Louvre or the Louvre Museum is the world's largest art museum and a historic monument in Paris, France and is best known for being the home of Mondisa. It is located at the right bank of the Siene in the city's first arrondissement. Approximately 38,000 objects from pre-historic times to the 21st Century are exhibited over an area of 72,735 square meters. Due to COVID-19 pandemic, the museum was closed for 150 days in 2020, and the attendance plunged by 72 percent to 2.7 million. The louvre still topped the list of most-visited art museum in the world in 2020.

The museum was originally built in the late 12th to 13th Century under Philip II. Due to urban expansion, the fortres eventually lost its defensive function and in 1546 St Francis is 1

converted it into the primary residence of the French kings. In 1682, Louis XIV chose the 'Pallace of Versailles' for his household leaving the louvre as a place to display the royal collection. During the French Revolution, the National Assembly decreed that the louvre should be used as a museum to display the nation's masterpieces.

The museum was opened on 10 August 1793 with an exhibition of 537 paintings. But it was closed in 1796 until 1801 because of structural problems. After that, it was opened in 1801 being enriched with more collections. The famous collections include 'Mona Lisa', 'Venus de Milo', 'Winged Victory of Samuthrace' etc.

I had the opportunity to visit this outstanding museum in 2016.





MY OLD SCHOOL

Shoptorshi Saieed Zaara
Student, Std-V, Roll-30

Today I am going to tell my real story and experiences about my old school. I have lot of sweet memories about my old school and I am going to share those unforgettable memories with you. I was born and brought up at Uttara in Dhaka but before five years my father decided to expand his business in Malaysia. My parents arranged 'second home visa' and we shifted to our home which we bought newly in Kualalampur the capital city of Malaysia. After going there, my parents admitted me in an international school in Kualalampur.

But leaving Bangladesh was not very easy for me. Because, I was leaving all my relatives, neighbours and friends behind. Specially I was very sad for my grand parents though I was happy and excited enough to explore a new country. When I reached Malaysia, I was so astonished as the country was developed, modern and very clean. Though I travelled few countries with my parents before but I found Malaysia as the best. The currency of Malaysia is Ringgit. The food of Malaysia is awesome and the people are very friendly and honest.

Soon I started my education at the 'Al Noor International School'. It was a prestigious and one of the top most expensive private schools in Kualalampur. The medium of instructions was English and it followed the Cambridge

curriculum. My school had two vast play grounds with several sports courts, a big swimming pool and flower gardens in most places. We use to keep our school very clean. In my school, there were students from allover the world specially from Europe and other western countries. I also found two Bangladeshi students in my class who became my friends later. Though it was an international school but I found no local Malaysian students there. My old school campus was very large and decorative. It was on a hill top and also surrounded by a lake and many hills.

Our school had a cafeteria where we could buy snacks during the break time. Foods and drinks of that cafeteria were fresh and delicious with cheap price. Though I took home made snacks, I used to buy something from that cafeteria as those foods were very mouth watering! My class time was from 7.00 AM to 3.00 PM. I had two snack breaks between that time. Our school remained closed on Saturday and Sunday. The school was a few kilometres away from our home in Kualalampur. Though my school had many yellow coloured students' bus my father used to drive me to school everyday. It was very fun to go to school with my father as he used to buy me fast food or ice-cream and he used to sing Bangladeshi songs while driving!

My school was full of joy. There were so many extra

curricular activities all the year round. We used to go for class and group tours in several beautiful and historic places every month. Our class parties were very awesome and colourful. Twice a year, we had school festival and once a year we had annual sports ceremony. In the school festival, we had so many day long occasions including laser show, animal show, cultural programme and DJ parties! Our annual sports event used to happen in a full big stadium hired by our school authority so that the guardians and invited people could come and join from all over the world. It was obligatory to learn a third language in our school curriculum, so I was learning French language. I was a member of Taekwondo club and Art and Music club of my school. I used to join IT, science and debate classes too.

All teachers of my school were from the western countries and some of them were also from Middle East. The Principal of my old school was from the USA. I had only one Malaysian teacher who taught us Arts and Crafts. I yet remember my sports teacher who taught us swimming, running and football. His name was Andrew and he was from Poland and

very jolly. I got a Bangladeshi lady teacher, surprisingly she was from our neighbourhood of Uttara. All of the teachers in that school were very friendly and helpful. In my school, there was a medical centre with a full time doctor and a few nurses having four medical beds. In case of emergency, students used to be taken under quick medical observation. The medical team used to take care of every student's daily hygiene and they keep a medical record of every student what is discussed with the school authorities and with the parents regularly.

I had so many dear friends in my old school whom I can't forget! We used to play, study, eat and roam together. I have passed more than long four years with them. I miss all my friends and I am sure that they also miss me a lot. My old school is in my sweet dreams everyday!! Due to COVID-19 situation, my family is stucked in Bangladesh and awaiting the better situation to back to Malaysia soon. Meanwhile, I am lucky enough to get admitted into my new school Ghatail Cantonment English School which is very charming for me. Already I got many new friends and teachers here who are very cordial and helpful. I have started loving my new school as I do love my old school!!





VISIT TO MY DREAM PLACE, MAKKAH

Imtihal Rahman Tehjeeb
Student Std-IV, Roll - 13

Makkah is a holy place for the Muslim Ummah. Lots of historical and spiritual events occurred in Makkah. The oldest house of Islam was built in Makkah, which is known as Kabbah Sharif. The incident of Hazrat Ismail (A) on sacrifice happened in Makkah. The great Zam Zam well which Allah conjured to provide water to Hazrat Ismail (A) and his mother Hajera is in the middle of the desert. Besides, all the activities of the Prophet, Hazrat Muhammad (Sm.) inspired me to visit Makkah.

In 2015, Almighty Allah made the opportunity for me to visit His holy house (Alhamdulillah). On 09 August 2015, I, along with my parents and grandparents went to Makkah. After keeping our luggage in the hotel, we took some rest. Afterwards, we visited the Haram Sharif and for the first time I was enchanted with the amazing beauty of Kabbah. I visited following places:

- ✓ Mashjidul Haram.
- ✓ Various important graveyards.
- ✓ Jin Mosque.

- ✓ Arafa.
- ✓ Mjudalifa.
- ✓ Mina.

After performing Hajj we all went to Madina for showing respect to the great prophet (Sm.). I also visited the following places in Madina:

- ✓ Various important graveyards.
- ✓ Ohud Hill.
- ✓ Many historical places.
- ✓ Beautiful Markets.

In the process, we had to go through many hard times. We the five members used to stay in a small room at Makkah. In Mina we had to stay in tents under the scorching sun. And in Mjudalifa we had to stay the whole night under the open sky. Even after this hardship we could learn many important aspects of Islam. It helps me to follow Islam properly. We came back to Bangladesh on 11 September 2015, with lots of divine memories. We also experienced a lot of good and bad incidents. All these incidents taught us to have patience in every step of life. May Allah help me to lead the rest of my life by following His divine intrinsic idealism.





Kazi Abdur Razzak
Vice Principal

THE DYING GREENERY

Once all around me, I beheld
The chubby, tender greens
I only stared at the countless leaves
That created quiet, dazzling scenes.

For me, perhaps-as I turned a bereaved soul
That early dawn of my life!
To day, the greenery almost has gone slowly-
Beauty, elegance faded! what then, make me survive?

Rivulets still flow with mild surge
Winds gently still blow-but don't urge
To watch around, because my ever mates-my heart
The 'greens' -waning slowly to avoid dirt
By humans!

Do I find myself as in by-gone days?
Do I feel safe-while walking around?
'No', you say; also quite new is the sun-rays
That scorches all, leaves make helping sound!

Spoiling the greens-spoil my soul
For you, the leveller, I do hate and surely hate
You-the assasin, you do howl
To be rudely benefitted, - what's that? -
Lo! lets's breathe with a long breath
Let's swim in the sea of serene air
Where flowers! flowers! and a purely cute earth
Always smiles, chasing away uncouth fair!





WE THE TEACHERS

Md. Shafiul Alam
Assistant Teacher

We the teachers introduce you
To a new vision of life,
To make you in every case
Really as sharp as a knife.

We the teachers love ever
And care cordially you all,
Always get ready to help ever
Whenever need and you call.

We the teachers greet you
Everytime with smiling face,
Though we go through day and night
Like a gruelling race.

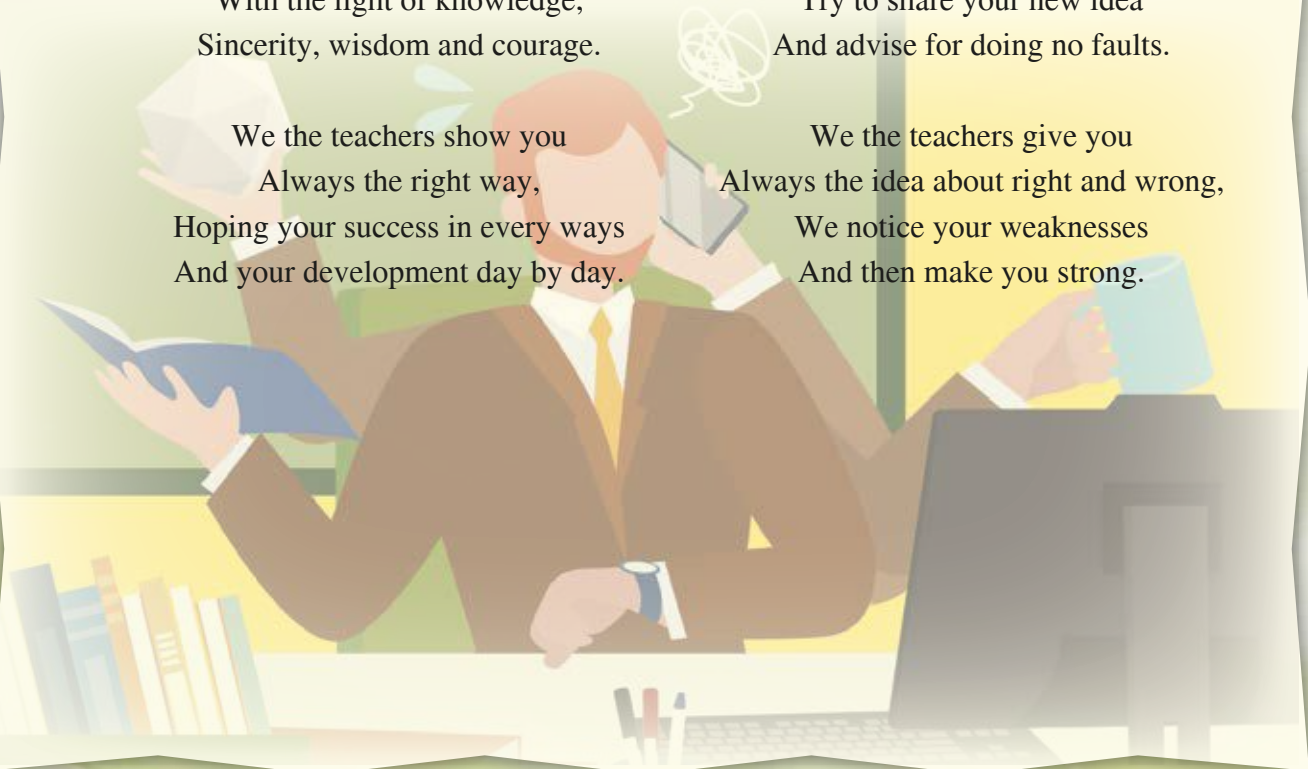
We the teachers give you
A new outlook and sight,
To make you reach gradually
All over the utmost height.

We the teachers enlighten
Your thoughts and lives for ages,
With the light of knowledge,
Sincerity, wisdom and courage.

We the teachers paint your minds
And guide your cherishing thoughts,
Try to share your new idea
And advise for doing no faults.

We the teachers show you
Always the right way,
Hoping your success in every ways
And your development day by day.

We the teachers give you
Always the idea about right and wrong,
We notice your weaknesses
And then make you strong.





Md. Rasel Sarker
Assistant Teacher

O MY LORD! I FIND YOU

In the sweet song of birds,
In the ripe paddy fields,
In the generous sky,
In every try,
O My Lord! I find you,
There is no creator except You.
In the clouds of Autumn,
In the sea bottom,
In the middle of my chest,
In the deep dark forest.
O My Lord! I find You,
There is no creator except You.

In the Kingdom of flowers,
In the fair of the stars,
In the waves of the sea,
In buzzing of bee
O My Lord! I find You,
There is no creator except You.
In the murmur of the fountain,
In the vibration of the wind,
In the silent moment of the night,
In my valor and fright
O My Lord! I find You,
There is no creator except You.



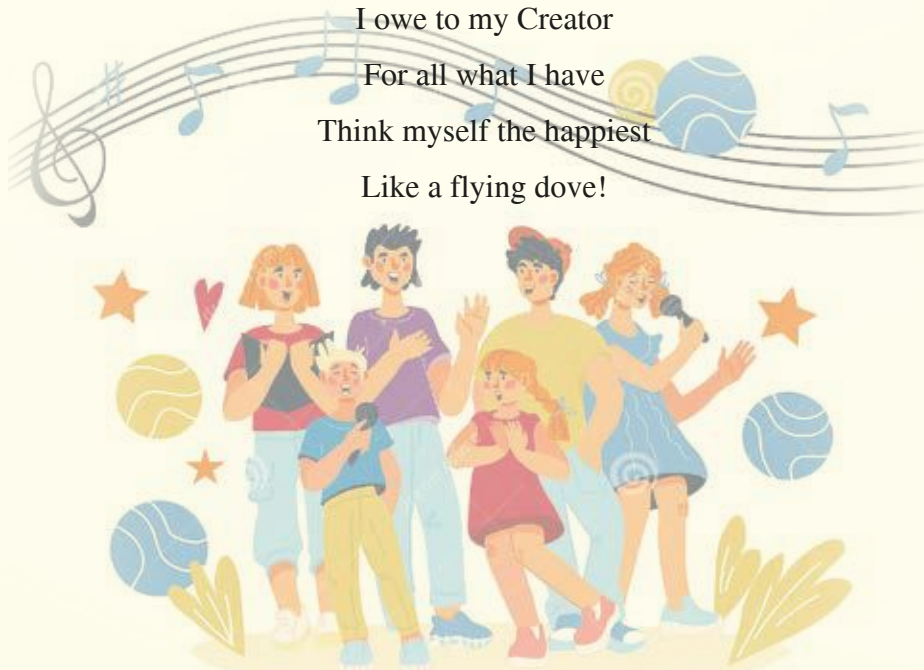


Maryam Isra Khan
Student Std-X, Roll-03

SONG OF MYSELF

I feel happy while looking
At the mirror,
There, what do I see?
I find none, except me
And a figure, no horror!
I am valuable
When I think of me
My hair, face and eyes
Make me happy.
My size, shape and colour,
All these make me happy together.

I owe to my Creator
For all what I have
Think myself the happiest
Like a flying dove!





O! BANGLADESH

Ariana Sameehat Adrita
Student, Std- VI, Roll -02

Bangladesh, you are my motherland
I love everything about you,
Your greenery, your soil, your sand.

I was born in your lap,
I grew up with all your love,
You give me everything I need
You protect me as a shell in wrap.

I would fight for your welfare,
I can give my life to keep you free
None can snatch you from us
I promise to stand firm if someone dare.

Your mesmerizing beauty and charms
You provide shelter to all in your heart and arms.
The way my country, you nourish me
I can't be happier anywhere else
I would never be.

The pleasure and joy I get here in Bangladesh
I am not able to pay your debt with all my bones and flesh.



JOKES



Raisa Hasib
Student, Std-IV, Roll-07

- Patient: Doctor, I feel there are two of me.
Doctor: Very well, I shall see you one at a time.
- Doctor: For God's sake, stop making those noises and waving your arms.
I haven't even touched tooth yet.
Patient: Yes, I know, but your foot is on my foot.
- Patient: Doctor, in my dream, I play football every night.
Doctor: Take this tablet, you will be ok.
Patient: Can I take it tomorrow, tonight is final game.
- Doctor: I cannot hide the fact that you are very ill.
Is there any one you would like to see?
Patient: Yes, another doctor.
- Patient: Give me some advice that can reduce my fatness.
Doctor: Okay, you must move your head from right to left at a particular time.
Patient: At which particular time?
Doctor: Whenever anybody asks you to eat.



RIDDLES

Rashmiya-E-Alahi
Student, Std-IV, Roll-17

1. What is it that's always coming, but never comes?
2. What belongs to you but is used more by others?
3. What is as big as you are and yet does not weigh?
4. What gets bigger every time you take from it?
5. What can you break but not touch?
6. What two things you can never eat for breakfast?



Answer:

1. Tomorrow 2. Your name 3. Your shadow 4. A hole 5. A promise 6. Lunch and Dinner



Tanzim E-Alahi
Student, Std-IV, Roll-31



1. What is that you can't hold for more than a few seconds?
2. What's green but not leaf; copies other, but is not a monkey?
3. We are brothers from the same mother, but we've never met?
4. Which is faster? cold or hot?
5. What has teeth but can't eat?



Answer: 1. Your breath 2. A parrot 3. Day and night 4. Hot 5. Comb



Raihana Afshin
Student, Std-VI, Roll-01

MATH IS FUN!!

1. Sami had 6 siblings who were all born 2 years apart. The youngest is Richa who is only 7 years old while Sami is the oldest. How old is Sami?
2. If Rania is the 50th fastest and slowest runner in her school, how many students are there in her school?
3. What weighs more – a kilo of apples or a kilo of iron?
4. The age of a father and a son adds up to 66. The age of the dad is the age of the son reversed. How old could they be?
5. A scientist engineered a new plant that could double its size every day. He made it grow in a circular pond with a circumference of 600 meters. If he planted it in the southern part of the pond, and the plant covered half of the pond in 28 days, how many days would it take to cover the full pond?
6. Two fathers and two sons go fishing. Each of them catches one fish. So, why do they bring home only three fishes?
7. Zarif has a toaster with 2 slots. So, he can toast one side each of 2 loaves of bread simultaneously which takes 1 minute. He wanted to make 3 pieces of toast for his breakfast. What is the minimum time required to do so?
8. You are given a telephone and asked to multiply all the numbers on the device's number pad. What will be the answer?
9. Rafi and Pial live in different parts of the city but study in the same high school. Rafi left for school 10 minutes before Pial started and they happened to meet at a park. At the time of their meeting, who was closer to the school?
10. A group of students was standing in the blazing sun facing the west on a march past event. The leader shouted at them: Right turn! About turn! Left turn! At the ends of these commands, in which direction are the students facing now?
11. There is an empty basket which is one foot in diameter. Can you tell me the total number of eggs that you can put in this empty basket?
12. When you add eight 8's, the result you get

will be number 1,000. How is it possible? You are permitted to use only addition to solve the problem.

13. I am an odd number; take away an alphabet and I become even. What number am I?

14. A man works on the 10th floor and always takes the elevator down to ground level at the end of the day. Yet every morning, he only takes the elevator to the 7th floor and then walks up the stairs to the 10th floor, even when in a hurry. But he will go all the way to the 10th floor when others are in the elevator with him or on a rainy day. Why?

15. Arif asked his grandmother how old she was. Instead of giving him a straight answer, she replied: "I have 6 children, and there are 4 years between each one and the next. I had my first child when I was 19. Now, the youngest one is 19. That's all I'm telling you!" How old is Arif's grandmother?

16. When asked about his birthday, a man replied: "The day before yesterday I was only 25 and next year I will turn 28. "This is true only one day in a year - when was he born?

Answers:

1. Richa, the youngest sibling is 7 years old. Each sibling was born 2 years apart, and there are a total of seven children (Sami and his 6 siblings). Therefore, Sami's age is: $7 + 2 + 2 + 2 + 2 + 2 + 2 = 19$.

2. 99 students. 50th Fastest when you count in

sequence from 1, Rania comes on 50. 50th Slowest when you count in sequence from 99, Rania is again on 50.

3. They weigh the same. Each weighs exactly a kilo.

4. There are three different answers for this: the father and son could be 51 and 15 years or 42 and 24 years old or 60 and 06 years old. Each of these combinations would add up to give 66 as a total.

5. 29 days. As mentioned in the beginning, the plant doubles in size every day. So if it already has covered half of the pond in 28 days, then it will just get doubled on the 29th day and cover up the whole pond.

6. The fishing group comprises a grandfather, his son, and his son's son. So, there are just three people.

7. 3 minutes! First of all, he can put two pieces of bread in the toaster. After 1 minute, one side of each of the 2 loaves of bread gets toasted. He can then flip one bread and take the other one out and replace it with the 3rd bread. After the second minute, 1 bread is completely toasted and 2 loaves of bread are half toasted. After 3 minutes, all 3 pieces of bread get toasted.

8. Zero (The number pad contains number 0. When you multiply any number by zero, the answer will be zero).

9. They are both at the same distance from school as they meet in the same place.

10. They will turn 90 degrees in a right turn and face north. Then, they turn 180 degrees in an about turn to face south, and finally, they turn 90 degrees in a left turn. Therefore, the students are now facing east.

11. Only one egg. Once you put an egg into the basket, it doesn't remain empty anymore.

12. $888 + 88 + 8 + 8 + 8 = 1,000$.

13. Seven (SEVEN-S=EVEN).

14. He is too short to reach the "10" button. But when others are with him, he can ask them to push the button for the 10th floor. And on a rainy day, he has an umbrella, so he can push the button using that.

15. Arif's grandmother is 58 years old. Let's see how: First child born: She was 19, Second child born: She was 23 ($19 + 4$), Third child born: She was 27 ($23 + 4$), Fourth child born: She was 31 ($27 + 4$), Fifth child born: She was 35 ($31 + 4$), Sixth child born: She was 39 ($35 + 4$), Sixth child is 19: She is 58 ($39 + 19$).

16. He was born on December 31st and spoke about it on January 1st. 'The day before yesterday I was only 25...'

Dec 30: 25

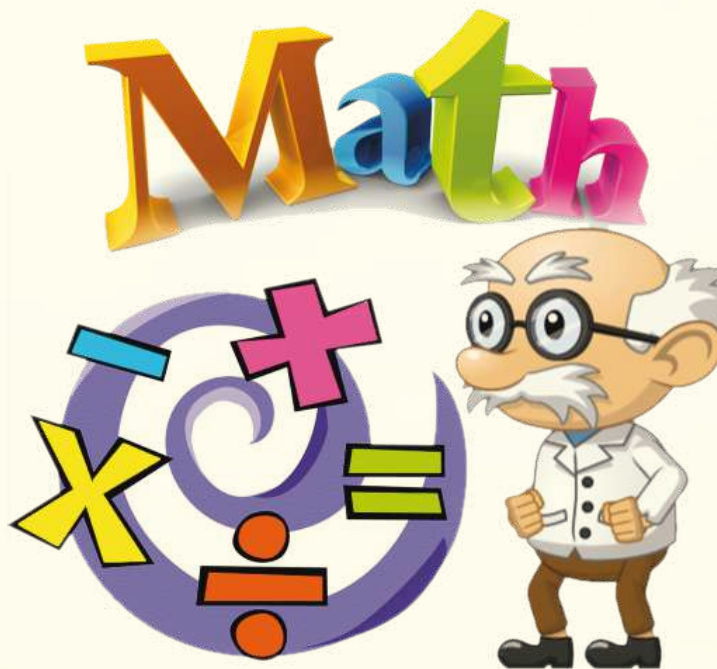
Dec 31: 26

Jan 1 (this year): 26

'...next year I will turn 28'

Dec 31 (this year): 27

Dec 31 (next year): 28



বাংলা বিভাগ





বেহেশ্তের চাবি

নাহিদা ইসলাম
সহকারী শিক্ষিকা

মানুষ আশরাফুল মাখলুকাত। সৃষ্টির সেরা জীব। এই জাতির জন্য তৈরি করা হয়েছে জান্নাত ও জাহান্নাম। মানুষকে সঠিক পথে পরিচালনার জন্য প্রেরিত হয়েছে আল-কোরআন। কোর'আনুল কারীম মানুষের সত্য পথের দিশারী। এটি মুত্তাকীনের জন্য পথ প্রদর্শক। দাস ও মনিবের মধ্যে যোগসূত্র হলো নামাজ। সিজদার মাধ্যমে মহান আল্লাহর দাসত্ব স্বীকার করা হয়। রাসুল পাক (সঃ) এরশাদ করেছেন, “নামাজ বেহেশ্তের চাবি।” যে প্রতিনিয়ত আল্লাহর হুকুম, নামাজ প্রতিষ্ঠা করল তার হাতেই থাকবে জান্নাত মাহুয়ার চাবি। বেনামাজী কখনও বেহেশতে প্রবেশ করতে পারবে না। হাশরের মাঠে মহান আল্লাহ বান্দার যে কৃতকর্মের হিসাবটি সবার আগে নিবেন তা হলো নামাজ। যে নামাজ প্রতিষ্ঠা করল সে যেন আল্লাহকে মানল। আর যে নামাজ প্রতিষ্ঠা করল না সে আল্লাহকে মানল না। রাসুল পাক এরশাদ করেছেন, “যে নামাজ তরক করল সে যেন কুফুরী করল।” আর যে কুফুরী করে সে হয় কাফের। পবিত্র কোর'আনে অনেক জায়গায় নামাজের গুরুত্বের কথা বর্ণনা করা হয়েছে। অথচ এই গুরুত্বের কথা জেনেও কত বাহানায় আমরা সালাত আদায় থেকে বিরত থাকি।

বিদ্যা শিক্ষা করা প্রত্যেক মুসলমান নর-নারীর উপর ফরজ। নবী করীম (সঃ) বলেছেন, “তোমরা জ্ঞানকে অনুসন্ধান কর হারানো উটের মতো।” বিদ্যা অর্জনের মাধ্যমে জ্ঞান বিকশিত হয়। কিন্তু পরিতাপের বিষয় মানুষ জেনে বুঝেও সালাত আদায় করা থেকে বিরত থাকে। রাসুল (সঃ) এরশাদ করেছেন, “আসসালাতু মেরাজুল মো'মেনীন।” অর্থাৎ নামাজ হলো মোমেনদের জন্য মিরাজ (আল্লাহর দিদার)। কোরআনে এরশাদ হয়েছে, “ইন্না স সালাতা তানহা আনিল ফাহশায়ে ওয়াল মুনকার।” নিশ্চয়ই নামাজ সকল প্রকার অসৎ কাজ থেকে বিরত রাখে। বেনামাজীর পক্ষে দুনিয়াবি সকল

প্রকার অন্যায, অবিচার, অশ্লীল, হীন কাজ করা সম্ভব কারণ তার মধ্যে আল্লাহ ভীতি নেই। রাসুলুল্লাহ (সঃ) আরো বলেছেন, যে ব্যক্তি দৈনিক ৫ ওয়াজ্জ জামাতের সাথে সালাত আদায় করবে আল্লাহ তায়ালা তাকে ৫ ধরনের পুরস্কার দিবেন তার মধ্যে একটি হলো বিনা হিসাবে বেহেশত প্রদান। মুসলমান ও কাফেরের মধ্যে পার্থক্যকারী হলো নামাজ। নামাজী ব্যক্তির কলব আল্লাহর নূরে নূরান্নিত হয়ে আল্লাহর অলি হয়ে যায়। রাসুল (সঃ) বলেছেন, হাশরের ময়দানে প্রত্যেক নবি-রাসুলকে তার উম্মতদের সুপারিশ করার জন্য অধিকার দেয়া হবে। নবি-রাসুলগণ যার যার উম্মতদের সুপারিশ করে জান্নাতে পৌঁছাবেন। একেকজন নবি-রাসুলের উম্মতদের একেক ধরনের চিহ্ন থাকবে। এর মধ্যে আখেরি নবি হযরত মুহাম্মদ (সঃ) এর উম্মতদের মুখ নূরে নূরান্নিত হবে ও ঐ সমস্ত অঙ্গসমূহ চমকিতে থাকবে যা নামাজের কারণে অজু করার মাধ্যমে ধৌত করা হত। অন্য কোন নবির উম্মতদের চেহারা এমন হবেনা। রাসুল পাক (সঃ) ঐ সমস্ত উম্মতদের শাফায়াত করে জান্নাতে প্রবেশ করাবেন।

অতএব, অতি সহজে যাতে আমাদের নবি আমাদের চিনতে পারেন ও মহান আল্লাহর কাছে শাফায়াত করে জান্নাতে নিয়ে যেতে পারেন তার জন্য আল্লাহ পাক আমাদের দৈনিক পাঁচ ওয়াজ্জ সঠিকভাবে সালাত আদায় করার তৌফিক দান করুন। আমিন।





লেখার গুরুত্ব

ইমরোজা আক্তার
সহকারী শিক্ষিকা



পরীক্ষার হলে তুমি উত্তর করার জন্য একটা নির্দিষ্ট সময় পাবে। এই সময়ের মধ্যে হাতের লেখা সুন্দর করে সবটা লিখে শেষ করতে হবে। আগে থেকে লেখা ভালো করার ব্যাপারে যত্নবান হতে হবে। বছরের শুরু থেকেই লেখা ভালো করার একটা প্রোগ্রাম নাও। সেই প্রোগ্রামের একটা উদ্দেশ্য হবে, রোজ কিছু না কিছু লিখবে। প্রতিদিনের পড়াগুলো খাতায় লিখে ফেলো।

পাঁড়ার চেয়ে লেখার গুরুত্ব কোন অংশে কম নয়। শুদ্ধ করে স্পষ্ট হস্তাক্ষরে অল্প কথায় একটা পাঠের পুরোটা যদি লিখতে না পারো, সেই পড়ার মূল্য কী? অনেক ছাত্র-ছাত্রী পড়ার দিকে এত বেশি মনোযোগ দেয় যে, লেখার ব্যাপারে খেয়াল দেবার সময়ই পায় না।

পড়া তৈরি করাটা আসল কাজ, লেখাটা কোন সমস্যা নয়। কিন্তু আসলে কি তাই? আমার মনে হয় না। ভালো লিখতে পারাটা একটা আর্ট। আর সব আর্টের মতো এটাও সহজে রপ্ত করা যায় না। সবচেয়ে গুরুত্বপূর্ণ যে কথাটা মনে রাখতে হবে তা হলো, লেখা ভালো করতে চাইলে নিয়মিত চর্চা এবং এর পিছনে সময় দিতে হবে।





ফিলিস্তিন-ইসরাইলের যুদ্ধের ইতিহাস

কাজী আরিফুল আলম
সহকারী শিক্ষক



ইসরাইল নামক একটি দেশের উদ্ভব ঘটে ১৯৪৮ সালে। কিন্তু এই ইসরাইল নামটি এলো কোথা থেকে? হযরত ইব্রাহিম (আঃ) এর দুজন স্ত্রী ছিলেন। ১. সারা এবং ২. হাজেরা।

হাজেরার গর্ভে যে সন্তান জন্মগ্রহণ করেন তার নাম হযরত ইসমাইল (আঃ) এবং সারার গর্ভ থেকে চারজন সন্তান জন্মলাভ করেন। তাদের একজন হচ্ছেন হযরত ইসহাক (আঃ)। হযরত ইয়াকুব (আঃ) ছিলেন, হযরত ইসহাক (আঃ) এর পুত্র। হযরত ইয়াকুব (আঃ) এর অপর নাম ছিল ইসরাইল। হিব্রু ভাষায় ইসরা অর্থ বান্দা এবং ইল শব্দের অর্থ আল্লাহ। সুতরাং ইসরাইল শব্দের অর্থ আল্লাহর বান্দা। আর বনি ইসরাইল শব্দের অর্থ আল্লাহর বান্দার বংশধর। হযরত ইয়াকুব (আঃ) এর বারোজন সন্তান ছিল। তারা এবং তাদের বংশধরদের বনি ইসরাইল বলা হয়ে থাকে। কিন্তু দুর্ভাগ্যের বিষয় এদের মধ্যে অনেকে কুফরী করা শুরু করে। নিজেরা নিজেরা মারামারি করতে থাকে। ইসলাম ধর্ম থেকে সম্পূর্ণভাবে বিচ্যুত হয়ে পড়ে। আল্লাহ তায়ালার হুকুমের বিরুদ্ধাচারণ করা শুরু করে। এরাই হচ্ছে ইহুদি জাতি। ইহুদিরা খুব চতুর জাতি। বিশ্বের বিভিন্ন দেশে ছড়িয়ে

থাকলেও এরা সবসময় চেয়েছে নিজেদের একটি স্বাধীন রাষ্ট্র প্রতিষ্ঠা করতে।

ইহুদিরা কীভাবে এলো ফিলিস্তিনে?

ফিলিস্তিনিরা হতভাগ্যই বটে। তারা প্রায় শতবছর ধরে নিজেদের ভূখণ্ডে দখলদার ইহুদি কর্তৃক শোষিত হচ্ছে। ফিলিস্তিন ছিল অটোমান (তুর্কি) সাম্রাজ্যের হাতে। উনিশ শতকের শেষ দিকে ইহুদিবাদী আন্দোলন গড়ে ওঠে। ইহুদিদের চোখ পড়ে আরব ভূখণ্ডে। প্রথম বিশ্বযুদ্ধের পর অটোমান সাম্রাজ্য দুর্বল হতে থাকে। ১৯২০ সালে গঠিত লীগ অব নেশনস্। এই প্রতিষ্ঠানটি ফিলিস্তিনকে তুলে দেয় ব্রিটিশদের হাতে। তারপর ব্রিটেনের সহায়তায় সারাবিশ্ব থেকে ছড়িয়ে ছিটিয়ে থাকা ইহুদিরা দলে দলে আসতে থাকে। এবং ১৯৪৭ সালে জাতিসংঘের সাধারণ পরিষদে ফিলিস্তিনকে দ্বিখণ্ডিত করে ইহুদিদের জন্য জায়গা দেয়া হয়। ১৯৪৮ সালের ১৪ মে ইসরাইল রাষ্ট্র গঠিত হয়। এর পেছনে সম্পূর্ণভাবে কাজ করে আমেরিকা ও ব্রিটেন। আমেরিকা ইসরাইলিদের অস্ত্র দিয়ে, অর্থ দিয়ে সাহায্য করতে থাকে। যা আজ অবধি বর্তমান। এরপর শুরু হয় ইহুদিদের অত্যাচার ও নির্যাতন। নিজভূমে পরবাসী হতে থাকে ফিলিস্তিনিরা। এরপরের ইতিহাস ফিলিস্তিনি নর-নারীর আতর্নাদের করুণ ইতিহাস।

যেসব বিষয়ে মতপার্থক্য:

জেরুজালেম: পৃথিবীর অন্যতম গুরুত্বপূর্ণ স্থান। এখানে অবস্থিত মুসলমানদের প্রথম কেবলা “মসজিদুল আকসা”। হযরত মুহাম্মদ (সাঃ) এখান থেকেই মিরাজে গিয়েছিলেন। অনেক নবী/রাসুলের জন্ম এবং কবর রয়েছে এখানে। হযরত ঈসা (আঃ) (খ্রিস্টান ধর্মের অনুসারীরা যাকে যিশু হিসেবে মানে)এর জন্ম এখানে। এবং হযরত মুসা (আঃ) এর মৃত্যু হয় জেরুজালেমে (যাঁর অনুসারীরা পরবর্তীতে ইহুদি নামে পরিচিত)।

এজন্য তিন ধর্মের অনুসারীদের জন্যই জেরুজালেম পবিত্রতম স্থান। ইসরাইল দাবি করে জেরুজালেমের উপর তাদের সার্বভৌম অধিকার রয়েছে। ১৯৬৭ সালের যুদ্ধে তারা জেরুজালেম দখল করে নেয় এবং এরপর থেকে তারা একে রাজধানী বলে গণ্য করে। অবশ্য এর কোনো আন্তর্জাতিক স্বীকৃতি নেই। অন্যদিকে ফিলিস্তিনিরা পূর্ব জেরুজালেমকে তাদের রাজধানী হিসেবে চায়।

সীমান্ত এবং এলাকা নিয়ে বিরোধ: ফিলিস্তিনিরা চায় ১৯৬৭ সালের আরব ইসরাইল যুদ্ধের আগে যে সীমান্ত ছিল সেই সীমানার ভিত্তিতে হবে ফিলিস্তিন রাষ্ট্র। ইসরাইল এটা মানতে নারাজ।

ইহুদি বসতি: ১৯৬৭ সালের যুদ্ধে ইসরাইল যেসব ফিলিস্তিন এলাকা দখল করে নিয়েছিল, সেখানে তারা অনেক ইহুদি বসতি স্থাপন করেছে। আন্তর্জাতিক আইনে এসব বসতি অবৈধ।

ফিলিস্তিনি শরণার্থী: ইসরাইল রাষ্ট্র প্রতিষ্ঠিত হওয়ার পর সেখান থেকে পালিয়ে এসেছিল লাখ লাখ ফিলিস্তিনি। এরা ইসরাইলের ভিতর তাদের বাড়ি-ঘরে ফিরে যাওয়ার অধিকার দাবি করে আসছে। কিন্তু ইসরাইলরা এই অধিকারের স্বীকৃতি দিতে চায়না।

কী করলে দু'পক্ষের মধ্যে স্থায়ী শান্তি আসবে?
ফিলিস্তিনিদের দিক থেকে দেখলে, এজন্যে প্রথমেই ইসরাইলকে একটি স্বাধীন ফিলিস্তিনি রাষ্ট্র হিসেবে স্বীকার করে নিতে হবে। গাজার উপর থেকে অবরোধ তুলে নিতে হবে। পশ্চিমতীর ও পূর্ব জেরুজালেমে ফিলিস্তিনিদের চলাফেরার উপর থেকে বিধি-নিষেধ তুলে নিতে হবে। অন্যদিকে ইসরাইলের দাবী হচ্ছে সহিংসতার পথ পরিহার করে ইসরাইলকে রাষ্ট্র হিসেবে স্বীকৃতি দিতে হবে। এরপর রয়েছে সীমানা ও ভূমি নিয়ে বিরোধ। এসব বিষয়ে সমাধান হলে তবেই শান্তি সম্ভব।
আদৌ কি শান্তি আসবে ?





নিঃস্বার্থ বন্ধু

জীবন নাহার
প্রি-প্রাইমারি শিক্ষিকা

হুট করেই যদি প্রশ্ন করা হয়, বলুন তো একজন নিঃস্বার্থ বন্ধুর কথা! আপনাকে একটু ভেবে চিন্তে উত্তরটা দিতে হবে। কিন্তু আপনি যদি তাকান প্রকৃতির দিকে, বৃক্ষরাজির দিকে তবে নিঃসন্দেহে উত্তরটা হবে-গাছ। হ্যাঁ, আমাদের জীবনের সবচেয়ে উপকারী, নিঃস্বার্থ আর পরম হিতৈষী বন্ধু হলো গাছ। যে তার সবটাই উজাড় করে দেয় আমাদের কল্যাণে।

বেঁচে থাকার সকল রসদই আমরা পাই গাছ থেকে। গাছপালা ছাড়া জীবন সম্পূর্ণরূপে অচল। সত্যিই অচল! আর তা আমরা বুঝতে পারছি বর্তমান সময়ের কোভিড-১৯ এর ভয়াবহ প্রকোপ থেকে। একটু অস্বিজেনের জন্য কি আকুতি! উদ্ভিদহীন পৃথিবী অস্বিজেন শূন্য আর অস্বিজেন শূন্য এই পৃথিবী হবে নিস্পন্দন প্রাণহীন। আমরাই নির্বিচারে বৃক্ষনিধন করে আমাদের বেঁচে থাকাকে করছি দুর্বিষহ। মানুষের লোভের শিকার হচ্ছে তার পরম বন্ধু। অরণ্য উচ্ছেদের হার দিন দিন বেড়েই চলেছে। এর ফলস্বরূপ আমাদের পৃথিবীতে বেড়েই চলেছে পরিবেশ দূষণ। বন্যা, খরা, ঝড়, ভূমিধস বিভিন্ন প্রাকৃতিক দুর্যোগ লেগেই আছে। পৃথিবী হারাচ্ছে ভারসাম্য, প্রকৃতি হচ্ছে বিকৃত। ষড়ঋতুর এই বাংলাদেশ হারাচ্ছে ঋতুবৈচিত্র্য। তাই যে বিশাল ক্ষতি আমরা করেছি তা পূরণের দায়ও আমাদের। আমাদের সকলের গাছ লাগানো এবং গাছের যত্ন নেওয়া উচিত। অপ্রয়োজনীয়ভাবে মাত্রাতিরিক্ত গাছ কাটা থেকে বিরত থেকে বৃক্ষরোপণ ও অরণ্য সংরক্ষণে আমাদের সকলকে দায়িত্বশীল হতে হবে।



একটি দেশের মোট ভূখন্ডের কমপক্ষে ২৫ ভাগ বনভূমি থাকা দরকার। বাংলাদেশের আছে মাত্র ১৭.৫ ভাগ। দিন দিন তা কমে আসছে। পরিবেশ বিজ্ঞানীদের মতে, “পরিবেশ রক্ষার প্রাথমিক শর্ত হলো অরণ্যের বিস্তার।” নগরজীবনের দূষিত পরিবেশ মানুষকে আজ ভীষণভাবে মনে করিয়ে দেয় আরণ্যক সভ্যতার উদার প্রশান্ত জীবনের কথা। তাই তো একটু সুযোগ পেলেই আমরা বেড়িয়ে পাই একটু স্বস্তি আর শান্তির খোঁজে প্রকৃতির কাছে।

পরিশেষে বলতে চাই, এত স্বল্প পরিসরে গাছের অবদানের কথা বলে শেষ করা যাবে না। আসুন সচেতন হই, গাছ লাগাই, পরিবেশ বাঁচাই। যে গাছ মায়ের ভালোবাসার মতো সকল দুর্যোগ থেকে মানুষকে আগলে রাখে। পরিবেশের সকল দূষিত বিষ গ্রহণ করে আমাদের বেঁচে থাকার বায়ুকে করে বিশুদ্ধ, নির্মল। একজন স্বার্থ-পর মানুষের হাতে লাগানো একটি গাছ প্রকৃতির জন্য, এই পৃথিবীর জন্য হতে পারে নিঃস্বার্থ ভালোবাসা, অসামান্য দান। তাই আসুন নিজেদের স্বার্থেই গাছ লাগাই। আমাদের আগামী প্রজন্মের সুস্থ, সুন্দর আর নিরাপদে বেড়ে ওঠার জন্য নিশ্চিত করি এক সবুজ পৃথিবী।





সঙ্গীতের পরিভাষা

চন্দন কুমার সরকার
সঙ্গীত শিক্ষক

সঙ্গীতে অনেকগুলি শব্দ ব্যবহার করা হয়। এই শব্দগুলিকে পরিভাষা বলা হয়। সঙ্গীত অভ্যাসের সঙ্গে সঙ্গে পরিভাষা শব্দগুলি বুঝতে হবে। নতুবা অভ্যাস বা সাধন ক্ষেত্রে পুরোপুরি জ্ঞান লাভ হতে পারে না। তাই শিক্ষার্থীদের জ্ঞানার্জনের জন্যে নিতান্ত আবশ্যকীয় বিষয়গুলি নিয়ে প্রশ্ন উত্তরসহ সরল সহজ রূপে বুঝাবার চেষ্টা করা হলো।

প্রশ্ন : সঙ্গীত বলতে কি বোঝায় এবং কাকে বলে?

উত্তর : গীত, বাদ্য, নৃত্য, এই তিনটি ক্রিয়া একত্রে নিষ্পন্ন হলে যে পরিবেশের সৃষ্টি হয়, শাস্ত্র মতে তাকেই সঙ্গীত বলে। কিন্তু এরাও পৃথক এক একটি কলা বা বিদ্যা।

প্রশ্ন : গীত, বাদ্য ও নৃত্য বলতে কি বোঝায়?

উত্তর : সুর, তাল, লয়সহ মনের ভাব কথায় প্রকাশ করলে তাকে গীত বলে। এক কথায় কণ্ঠ সঙ্গীতকেই গীত বা চলিত কথায় গান বলা হয়। গীত বা গানের বহু প্রকারভেদ আছে। যেমন-ধ্রুপদ, খেয়াল, টপ্পা, ঠুমরী, গজল, কাওয়ালি, বাউল, ভাটিয়ালি, কীর্তন ইত্যাদি।

প্রশ্ন : সঙ্গীতে স্বরের প্রয়োজনীয়তা কি?

উত্তর : বাংলা ইংরেজী বা যেকোন বিদ্যা শিখতে হলে সাথে কতগুলি বর্ণ বা অক্ষরের সাথে প্রথমে পরিচিতি হতে হয়, পরে যেমন একাধিক বর্ণ বা অক্ষরের সংযোগে এক একটি অর্থবোধক শব্দ এবং বাক্যের সৃষ্টি হয়, সঙ্গীত বিদ্যাতেও তেমনি কতগুলি স্বর ব্যবহৃত হয়। তাকেই সঙ্গীতের পরিভাষা বলে।





হামিদের রাইফেল

মিমি সাহিদ
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বাড়ির সামনে বড়ই তলায় দাঁড়িয়ে আছে হামিদ মিয়া। নিমগাছের ডাল ভেঙে দাঁত ঘষছে আর বার বার থু থু ফেলছে একই নিশানায় গভীর মনোযোগে। সকাল সকাল তার ঘুম ভেঙে যায় রোজ। ঘুম ভেঙে কিছুক্ষণ চোখ বন্ধ করে মটকা মেরে(ঘুমের ভান করা) পড়ে থাকা হামিদের বিলাসিতা। কিন্তু বেশিক্ষণ এই সুখ যাপন করতে পারে না সে। ভাঙা টিনের চালের ফুটোয় সকালের রোদ এসে সরাসরি চোখে লাগে আর সেই সাথে টিউবওয়েলের ঘটাঘট শব্দ, খোয়াড় থেকে সদ্য ছাড়া পাওয়া হাঁসের প্যাক প্যাক, শালিক পাখির তীব্র ক্যাচর ম্যাচর ডাক আর ডাকাতে মত বউয়ের প্রাতঃকালীন হাক-ডাক সব মিলিয়ে অদ্ভুত কোলাহলের পরাবাস্তব আবহে বেশিক্ষণ শুয়ে থাকা যায় না। তার বিছানা বলতে পুরাতন তুলোর শক্ত হয়ে যাওয়া তোশকের উপর আধা ছেড়া নীল কাঁথা আর তেল চিটচিটে বালিশ। রোজ ঘুম ভেঙেই মহাব্যস্ততায় বের হয় হামিদ, গন্তব্য বাড়ির সামনের বড়ই তলা। সারাদিনের চিন্তার খোড়াক, ধান্দার উপায় নিমের ডালে দাঁত ঘসতে ঘসতেই ছক কাটে।

হামিদের কোন নিশ্চিত পেশা নেই। টুকটাক জমি কিংবা গরুর দালানী, ট্রেনের টিকেট কালোবাজারী, বাজারের নাইটগার্ড এমনকি মাইক ক্যানভাসার হিসাবেও কাজ করেছে সে। জগৎ সংসারের যেকোন বিষয় নিয়ে ভাবতে ভাল লাগে তার। ঘণ্টার পর ঘণ্টা একই জিনিস নিয়ে ভাবা হামিদ মিয়ার আরেকটা বিলাসিতা। সেই ভাবন-ায়ও ছেদ পড়ে যখন তার কম বয়সি বউ পারুল চিৎকার করে বারবার মনে করিয়ে দেয় হামিদের থেকে বড় আকাইন্মা ও ভাদাইন্মা অত্র এলাকায় কেউ নেই আর। হামিদ শুনে যায় চুপ করে আর তার নতুন জন্মানো ছেলের দিকে তাকিয়ে নানা রকম আকাশকুসুম ভাবতেই থাকে।

পুরোনো দিনের স্মৃতি এসে ভূতের মত ভর করে তার মাথায়। বার বার সেই গণ্ডগোলের দিনগুলির কথা মনে পড়ে যায় হামিদ মিয়ার।

হামিদ তখন সাড়ে ১৬ বছরের কিশোর। পাট ক্ষেতে জাগ দিয়ে এসে মাত্রই ট্যাংরা মাছের ঝোল আর কচুর লতি দিয়ে ভাত খেতে বসেছে তখনই দ্রুম দ্রুম রাইফেলের ক্রমাগত গুলি আর মানুষের চিৎকারে সকচিৎ হয়ে উঠে চারিদিক। পাঞ্জাবিদের আক্রমণে সেদিন ভরদুপুরে হামিদের গ্রামে মারা যায় অনেকেই। হামিদ নিশ্চুপ হয়ে তাকিয়ে থাকে পুকুরে কচুরীপানার মত ভাসতে থাকা তার অন্ধ বাপের গুলিবিদ্ধ লাশের দিকে। জান বাঁচাতে গ্রামের যুবকদের সাথে হামিদও চলে যায় ইন্ডিয়া। রিলিফ ক্যাম্পে শুয়ে বসে এখানে ওখানে ফাইফরমাশ খেটে আর পাতার বিড়ি টেনে দিন কাটে হামিদের। একেক দিন মুক্তিফৌজের ট্রেইনিং ক্যাম্পের আশেপাশে দাঁড়িয়ে অবাধ হয়ে ট্রেইনিং দেখে। হামিদ চরম ভীতু মানুষ; যুদ্ধে যাওয়ার সাহস নেই কিন্তু কল্পনায় রোজই যুদ্ধে যায় সে।



‘আমি ফাইট দিয়াম, আমরা টেনিং দেইন’ একদিন সাহস করে হামিদ বলেই ফেলে ক্যাম্প কমান্ডারকে। ‘তুই গিয়া রাজাকারে ভর্তি হ, মাসে ৫০ টেহা বেতন পাইবি’। ক্যাম্প কমান্ডার ইপিআর এর হাবিলদার খসরু হাসিখুশি রসিক মানুষ, নির্বিকার উত্তর দেয়। ‘আরে যাইন, রাজাকারে আমি কেরে যাইতাম’- হামিদের সহজ উত্তরে হেসে উঠে গোটা ক্যাম্প। পরের দিন থেকে হামিদের ক্যাম্প জীবন শুরু হয়। ভোর থেকে গভীর রাত পর্যন্ত নানা রকম কায়দা-কানুন ট্রেইনিং, ডিসিপ্লিন ভালই লাগে হামিদের।

একুশ দিনের ট্রেইনিং শেষ হওয়ার পর হামিদ মিয়ার গ্রুপকে পাঠিয়ে দেয়া হয় বাংলাদেশের ভিতরে গেরিলা যুদ্ধে। হামিদ রাষ্ট্র রাজনীতি কিছুই বুঝে না, শুধু তার সহজ-সরল মাথায় কাজ করে বেচে থাকতে হলে যুদ্ধই এখন সবচাইতে ভাল পথ।

একের পর এক চোরাগোষ্ঠা আক্রমণ চালিয়ে যায় এখানে সেখানে হামিদের দল। কখনো কখনো পাক সেনাদের সাথে ভয়াবহ সম্মুখ যুদ্ধে জড়িয়ে পড়তে হয়। ভীতু হামিদের বুকে তখন ভর করে অসীম সাহস আর প্রগাঢ় শুন্যতা, ক্রমাগত পাগলের মত গুলি চালিয়ে যেতেই থাকে হামিদ। এমনই এক যুদ্ধ দিনের কথা বলতে থাকে তার শিশু সন্তানকে। বার বার বলা গল্প, তবুও হামিদের বলতে ভাল লাগে। তার সদ্যোজাত শিশু চোখ বড় বড় করে তাকিয়ে থাকে হামিদের দিকে, ‘বুজলিনিরে বেডা, হেই দিন আছিলো শুকুরবার, কাটাখালি পাঞ্জাবি ক্যাম্পে হামলা দিছি, শুরু হইল নগদে ফাইট। হেই কি ফাইট, বাপরে বাপ! গুলির ঠ্যালায় ভাইস্যা যাই যাই ভাব কিন্তুক আমরা কোম্পানি কমান্ডার বাতেন ভাই কইলো মরলে মরছি মাঠ ছাড়বাম না আইজ। বেডা, যেই না ফাইট দিলাম! ভোমা ভোমা পাইক্লা ভেকটিরে মারছি হেইদিন।’

‘পাঞ্জাবি মারছুইন ভাল কতা, এহন বাজারে যাইন, চাইল না আনলে দুপুরে খানা হইত না কইয়া দিলাম, বাপরে বাপ! উনি বিরাট দ্যাশ উদ্ধার করছে। উনার চুলাত আগুন নাই। উলা ভাদাইন্মা কোন হানকার’। বউ এর চোঁচামেচিতে হামিদের সুর কেটে গেলেও তেমন কিছু মনে করে না সে। মেয়ে মানুষের সব কথা ধরতে নাই, যুদ্ধ মেয়েদের বিষয় না তাদের জগৎ চুলার পাড় আর নয়া বাবুর বিছানা নষ্ট করা কাপড় সাফ করা করা পর্যন্তই। বুড়া বয়সে কাঁচা বউ আর বুড়া বয়সে পেটে ঘি

দুটোই ক্ষতিকর। এই আধ্যাত্মিক ভাবনা ভাবতে ভাবতে হামিদ বাজারের পথ ধরে।

হামিদের পকেটে ৪৬ টাকা। চাল, লবন, কেরাসিন তেল আর গুড়া চিংড়ি মাছ কেনার জটিল সমী-করণ মেলাতে মেলাতে বাজারের এ গলি ওই গলি ঘুরে আনমনে। ঘুরতে ঘুরতে হামিদ মিয়া বাজারে শফির চায়ের দোকানে আসে। শফি হামিদের যুদ্ধ দিনের সাথী। ঈশ্বরগঞ্জ দখলের যুদ্ধে আহত হামিদকে কাঁধে নিয়ে দুই মাইল পথ পাড়ি দিয়ে মেডিক্যাল ক্যাম্পে নিয়ে যায় শফি। ডিসেম্বরের প্রথম দিকের সেই যুদ্ধে একই বাস্কারে ছিল শফি আর হামিদ। তিন দিনের ভয়াবহ লড়াইয়ে ভীতু হামিদ অসম সাহসের পরিচয় দেয়। পাক-বাহিনীর প্রবল প্রতি আক্রমণে মেশিনগান পোস্ট থেকে রাতদিন আগুন ঝড়তে থাকে হামিদ। মেশিনগানের ব্যারেল টকটকে লাল হয়ে যায় কিন্তু হামিদ অক্ষুণ্ণ করে না। ‘আয় হালার পুতেরা আইজকা কইলজা চাবাইয়া খাইয়াম’-হামিদ দানবীয় চিৎকার করতে করতে মেশিনগান চালাতেই থাকে। ঘোরতর যুদ্ধে ঈশ্বরগঞ্জ বাজার দখল করে মুক্তিবাহিনী কিন্তু হামিদ মর্টারের আঘাতে হারায় তার ডান পা।

শফি স্বল্পভাষী, বেশির ভাগ কথাই হ্যাঁ হু তে সীমাবদ্ধ। কিন্তু বাচাল হামিদকে দিনে একবার না দেখলে অস্থির লাগে তার।

‘ইসপিশাল পাতি দিয়া দুরন্ত চা বানাও, চিনি দিবা তিন চামুচ, যে ট্যালকা পড়ছে এইবার বুড়া-বুড়ি একটাও বাঁচতো না’-একদমে বলে যায় হামিদ। প্রতিউত্তরে ফোস করে নিশ্বাস ছাড়ে শফি আর আধাটানা বিড়ি এগিয়ে দেয় হামিদের দিকে। আধা খাওয়া বিড়ি টানতে টানতে হামিদ মহাখুশিতে বলতে থাকে- ‘মন্টু বিড়ি আর খাইতাম না শফি ভাই, এহন থিকা K2 ছিরগেট খাইয়াম’। শফি কোন উত্তর না দিয়েই প্রবল বেগে চায়ের কাপে চামচ নাড়তে থাকে। চায়ের কাপে চামচ নেড়ে ফেনা তুলতে শফির ভাল লাগে। চামচ আর চায়ের ঘূর্ণিতে শত রকমের ভাবনা ভাবতেও ভাল লাগে তার। হঠাৎ করেই বাজারে শোরগোল পড়ে যায়। এম. পি. সাহেব এসেছে বাজারে, জানা যায়। সামনে ইলেকশন তাই এম. পি. সাহেব ক্যাম্পেইন করতে এসেছেন দোকানে দোকানে। সবার সাথেই হাত মিলাচ্ছেন, দোয়া চাচ্ছেন এদিক-ওদিক। এম. পি. সাহেবের আসার খবরে মোটামুটি সাড়া পড়ে যায় বাজারে। এম. পি. সাহেবের

সাথে অনেক সাজোপাজো, বিশিষ্ট ভদ্রলোক আর বাজার কমিটির প্রধান মিজান মিয়া। যাকে সবাই ডাকে কালা মিজান। যদিও তার গায়ের রঙ মোটেও কালো নয়।

‘খবর কিতা আফনেরার? এইবার ভুট দিলে মাছ বাজারের ভিটি পাকা কইরা দিয়াম’। বাজারে ঘুরে ঘুরে শীতের কম্বল বিলাতে বিলাতে উন্নয়নের প্রতিশ্রুতি দিতে থাকেন এম. পি. সাহেব। কাঁপানো গলায় কালা মিজান স্লোগান ধরে, ‘কাদির ভাইয়ের দুই নয়ন, জনগণের উন্নয়ন! বীর মুক্তিযোদ্ধা কাদির ভাই, আমরা সবাই তারেই চাই’। ইত্যাদি ইত্যাদি। স্লোগানে বিশেষ জোড় পাওয়া যায়না, পাবলিক তেমন গলা মিলায় না! তাই মনে মনে বিরক্ত হতে থাকেন এম. পি. সাহেব।

কম্বল আর উপদেশ বিলাতে বিলাতে এম. পি. কাদির সাহেব হাজির হয় শফির চায়ের টঙ দোকানে। কিছুক্ষণ থমকে দাঁড়িয়ে কম্বল বাড়িয়ে ধরে শফি আর হামিদের দিকে। শফি খুব ঠান্ডা চোখে নিস্পলক তাকিয়ে থাকে এম. পি. কাদিরের দিকে আর ভীতু(?) হামিদ কেমন যেন অসহায় বোধ করতে থাকে। কিন্তু হঠাৎই ‘৭১ এর অবিশ্বাস্য অদ্ভুত দিনগুলিতে ফিরে যায় স্বল্পভাষী শফি আর বাচাল হামিদ। যুদ্ধ শেষে বাড়িতে ফিরে হামিদ আর শফি শুধু পোড়া ভিটামাটিই ফিরে পায়। ইতিমধ্যে শফি আর হামিদের ঘর গৃহস্থালি, গোলার ধান আর গরু সেই সাথে তিন যুবতি বোন এই বিখ্যাত রাজাকার কমান্ডার খাসি কাদিরের দখলে নিশ্চিহ্ন হয়ে গেছে।

‘এম. পি. সাব দিছে, হাত বাড়াইয়া লন’। কালা মিজানের তাগাদায় সম্মিত ফিরে পায় একাত্তরের যোদ্ধা শফি। হামিদের শিরদাঁড়া বেয়ে ঠাণ্ডা শ্রোত বয়ে যায়। তবুও দুই বন্ধু মরা মানুষের চোখে তাকিয়েই থাকে খাসি কাদিরের দিকে।

‘আফনেরার কষ্ট আমার সহজ্য অয় না, মুক্তিযোদ্ধা সার্টিফিকেট লাগলে আমারে কইবাইনযে, আমি উপ্রে লিখিত সুপারিশ দিয়াম মাসে মাসে ভাতা পাইবাইন আফনেরা’। এম. পি. কাদির হাসিমুখে লোভনীয় প্রস্তাব ছুড়ে দেয় দুই অসহায় সহযোদ্ধার প্রতি। মুহুর্তেই একসাথে আগুন খেলে যায় শফি আর হামিদের সারা গায়ে। আজ যেন রণাঙ্গনে রাইফেল, গুলি, গ্রেনেড, মাইন, আগুন আর মৃত্যুর মাঝে বেয়নেট উঁচু করে শুধুই সম্মুখ পানে ছুটে চলার সেই দিন।

দুই বন্ধু চোখে চোখ মেলায় মুহুর্তের জন্য। ‘৭১ এর সব সাহস শফি আর অহংকার এসে দানবের মত ভর করে ওদের শরীরে। শফি নিমিষেই একদলা থুথু ছুড়ে দেয় এম. পি. খাসি কাদিরের দিকে আর বাম হাতে আঁকড়ে ধরে দুধের কন্টেইনার কাটার ধারালো চাকু, হামিদ ডান হাতের ক্র্যাচ আঁকড়ে ধরে উঠে দাঁড়ায় ঠিক যেমন করে যুদ্ধে আঁকড়ে ধরতো তার রাইফেল। রণাঙ্গনে কখনোই পরাজয় না মানা কিন্তু জীবন যুদ্ধে পরাজিত দুই সহযোদ্ধা নিমিষেই প্রস্তুত হয় আরেকটা রণাঙ্গনে নিশ্চিত যুদ্ধ জয়ের জন্য।





সময়

কাজী আব্দুর রাজ্জাক

উপাধ্যক্ষ



‘সময়কে’ দিইনি মূল্য
‘সময়’ আমাকে দিয়েছে সময়;
কোন কিছু নেই তার তুল্য
বোঝেনা মানুষ এতে কী হয়!
অবহেলায়, অনাদরে পিছে ফেলেছি তাকে,
ভেবেছি, এ যৌবন অফুরান,
ক্ষয়িষ্ণু জীবনের অদৃশ্য বাঁকে বাঁকে
শুধু মহাবিপদের আহ্বান!
তবুও আশার তরনী ছুটিতে যে চায়
তরঙ্গ উদ্বেলিত জলরাশি ঘেষে,
নোঙ্গর করিতে কোন্ অজানা ঠিকানায়-
কোন্ সে স্বপ্নঘেরা রঙ্গীন দেশে।
হায়রে অবুঝ মন! কেন এত উচাটন!
অসীম প্রাপ্তির স্বপ্নে বিভোর,
যা ছিল সাথে, তৃপ্ত নাহি তাতে, এতটুকুন-
আপন হিয়া মাঝে করিনি কদর!
ছিল যারা অন্তঃপুরে নিষ্কাম নিমগ্ন,
শোন তবে, শেষ হয়ে আসে বুঝি বিদায়ের লগ্ন!
দেখ, এখনও ডাকিছে ‘সময়’ নোঙ্গর ছাড়িবার-
এখনও যে হাসিছে ‘সূর্য’ নতুন দুনিয়ার,
এখনও আছে সময়, নাহি করি হেলা,
করি কাজ, অলসতা ছাড়ি,
এখনও ডোবেনি সূর্য, আছে বেলা
এসো সবে, হাসিমুখে ফিরি বাড়ি।



আশায় নিরাশা

তাসরিন সুলতানা

সহকারী শিক্ষিকা

নতুন ধানের ছাণে ভরলো কৃষাণ বাড়ির আঙ্গিনা
কৃষাণীর মুখের মধুর হাসি যেন ফুরায় না।
উঠানখানি পরিপূর্ণ নতুন ধানের আঁটিতে ;
কাটবে তাদের সারা বছর সুখে আর শান্তিতে।
কৃষাণ ব্যস্ত ধান মাড়াতে, কৃষাণী ধান উড়ায় ;
সোনা বরণ ধান দেখে পরাণ তাদের জুড়ায়।
ব্যস্ত ভরে কাটায় দুয়ে, নাওয়া খাওয়ার সময় নাই ;
তবু তাদের নেই ক্লান্তি ধানের গোলা ভরা চাই।
ধান উড়ায় আর কল্লনারাজ্যে যায় কৃষাণী বহুদূর ;
মেয়ের বিয়ে আর ছেলের আবদার আশায় ভরপুর।
আদরিণী মেয়ের বিয়েতে অনেক খরচ হবে ;
পিঠা পায়েস করবে তৈয়ার জামাই আসবে যবে।
ছেলের আবদার নতুন সাইকেল-দেবে তাকে কিনে ;
উনার জন্য ভালো জামা লুঙ্গি দেবে এনে।
নিজের জন্য আনবে কিনে ভালো একটা শাড়ি ;
জড়িয়ে গায়ে যাবে সে যে, নতুন বেয়াই বাড়ি।
এমনি হাজারো ভাবনা ভেবে দিনের পর দিন কাটে ;
অবশেষে একদিন তাদের কাজ শেষ হলো বটে।
হাজির হলো মহাজন, ঋণদান প্রতিষ্ঠান আর ;
সুদে-মূলে সকল দেনা দিতে হবে তার।
একটি টাকাও কম নেবে না-বলে শাসিত গলায় ;
কৃষাণ-কৃষাণি করবে কি পড়ল ভীষণ চিন্তায়।
সস্তাদামে ধান বেচে শোধ করল দেনা ;
মেয়ের বিয়ে; ছেলের সাইকেল হলোনা আর কেনা।
মায়ের গলা জড়িয়ে ছেলে- 'মা গো আমার সাইকেল ?'
ছেলের দিকে তাকিয়ে মায়ের চোখ করে ফ্যাল ফ্যাল।



মার্চ ৭১

মাসুম মোরসেল জাকির আহমেদ
সহকারী শিক্ষক



লাখো বাঙালির ভিড়ে, উঠেছিল ঝড় এসেছিল বজ্রবাণী
বলেছিল নির্ভিক ব্যঘ্র কণ্ঠখানি,
বাঁশের লাঠি আঁকড়ে ধরো, বাংলাদেশ স্বাধীন করো।
সেদিন ৭ই মার্চ।

তগু দুপুরে গনগনে রোদে খাঁটি সোনা মানুষগুলি,
আসবে কবি, শোনাবে তাঁর অমর কবিতা খানি।
অপেক্ষার প্রহর শেষে এলো বীর বেশে গাইতে অমৃত গান,
যে গান শুনতে বাঙালির মন আজো করে আনচান।
পিতা তুমি, জনক তুমি, তুমিই দেখালে দিশা,
তোমার সাহসে বাঙালি বুঝিল এবার কাটিবে নিশা।
তর্জনী তুলি লক্ষ্যরে তুমি আঁকিলে দৃশ্যপটে,
জনতার চল জোয়াড়ের জল বাঁধ ভাঙা হয়ে ছোট।
বলিতে সে কথা বুকে লাগে ব্যথা আমার ভাইয়ের রক্ত,
করিয়াকে লাল দুই যুগ কাল বেদনারে ভোলা শক্ত।
ভোরের পাখি বাংলায় ডাকি, উড়ে যায় দূর দেশ,
পশ্চিমা হয় রুখিতে যে চায় বাঙালি ও বাংলাদেশ।
বেশ বেশ কথা ভুলিবো না ; ব্যথা বজ্রমুষ্টি তুলি,
বাধার নাই শেষ মোদের নাই ক্রেশ,
এসো রক্তের হোলি খেলি।
বাঙালি যত হও জাগ্রত তুলি লও হাতিয়ার,
বোঝাতে যে হবে, প্রাণ যায় যাবে, এদেশ মাটি আমার।



ইচ্ছেমতি

জীবন নাহার
প্রি-প্রাইমারি শিক্ষিকা



এলোমেলো ভাবনাগুলো
পায় না খুঁজে দিশ,
কেমন করে হারিয়ে গেল
জীবন থেকে ২০২০?
অবসরের স্বাদ যে বিশ্বাদ
বুঝেছি এক বছরে,
উৎকর্ষায় জীবন-যাপন
আছি বড় ফাঁপরে।
শুকরিয়া তাই সুস্থ ভাবেই
কাটল ২০২০,
২১ সালটা কেমন যাবে
ভাবছি অহর্নিশ।
ভাবনাগুলো ডানা মেলে
ওড়ে নীল আকাশে,
সুদিনের স্বপ্ন বুনি
মৃদু-মন্দ বাতাসে।
মনটা আমার খোলা আকাশ
ভাবনাগুলো মেঘ,
ইচ্ছে মতো ওড়ে বেড়াই



আমার ভুবন

জান্নাতুল ফেরদৌসি পায়েল
প্রি-প্রাইমারি শিক্ষিকা

ফুটিছে পুষ্প কাননে, পাখিরা করিছে কূজন
খেলিছে শিশুরা আনমনে, হাসিছে যেন ভুবন!

দলবেঁধে ওরা করে ছুটাছুটি

এ-ওর গায়ে গড়ায়ে লুটোপুটি-

প্রহর গড়ায়ে দিবসের ভানু ঢলে পড়িছে ধীরে ধীরে
পশ্চিম গগণে ধূষর রৌদ্রে পাখিরা ফিরিছে নীড়ে;
লতাগুল্ম পরি উড়িছে দেখ শত শত প্রজাপতি
রঙ্গীন মালিকা গাঁথিছে যেন অপরূপ বাতি ।
জলে ভেসে চলে দুরের নাও রঙ্গীন পাল টানিয়ে
নদীর দু'পাড় ঘেষে কাঁশবনগুলো আছে দাঁড়িয়ে;
সাঁঝ বেলাতে পাতি হাঁসেরা তরতর করে
বাঁড় কলমির রাশ ঘেষে ঘেষে ঘর মুখো ফেরে;
শুভ্র ডানার বক পাখিদের উড়ন্ত মালিকা সম-
দূর শূন্যে যায় মিলিয়ে আহা! কী অনুপম!
এমনি করেই সকাল সন্ধ্যা কতইনা মনভরানো মেলা
ভেসে যে উঠে স্মৃতির গহীনে শিশুকালের খেলা;
এমনি করেই রেখেছি বেঁধে স্মৃতি কথা রাশি রাশি
আমার বঙ্গতুমি, মাতৃসম, তোমাকেই শুধু ভালবাসি!





পিঁপড়া

আফরা ইয়াসমীন অর্দি

শ্রেণি-সপ্তম, রোল-০১



আছে এক ছোট্ট প্রাণি,
যার নাম পিঁপড়া।
যার নেই অলসতা,
আছে শুধু সফলতা।
ছয় পায়ে চলে যারা,
দলে দলে ঘোরে তারা
সেই হলো পিঁপড়া।
হয়না তারা ক্লান্ত
কাজের নেই তার অন্ত।
করেনা যারা হেলা,
কাজে কাটে সারাবেলা।
যারা অনেক পরিশ্রমী,
কাজে ছুটে যার ঘাম,



সকাল-সন্ধ্যা

রিদোয়ানা তাসমিন মিমি
শ্রেণি-তৃতীয়, রোল-০৩



ভোর বেলাতে দিন শুরু হয়
সন্ধে বেলায় শেষ ।
সন্ধে হলে রাখাল ফিরে
সাথে গরু, ছাগল আর মেঘ ।
ভোর বেলাকার দৃশ্য আমার
লাগে অনেক ভালো ।
তেমনি লাগে আমার কাছে
সন্ধে বেলায় আলো ।
লাঙ্গল-জোয়াল ঘরে তোলে
কৃষক নেয় দীর্ঘশ্বাস ।
সোনার ফসল ফলাবে তারা
এটাই তাদের বিশ্বাস ।
দিনের আলো শেষ হয়ে গিয়ে
বাড়ে রাতের কালো ।
রাতের কালো শেষ হয়ে
উঁকি দেয় ভোরের আলো ।



বাংলাদেশ

তাহসিন আহমেদ নাফিস

শ্রেণি-তৃতীয়, রোল-১৮

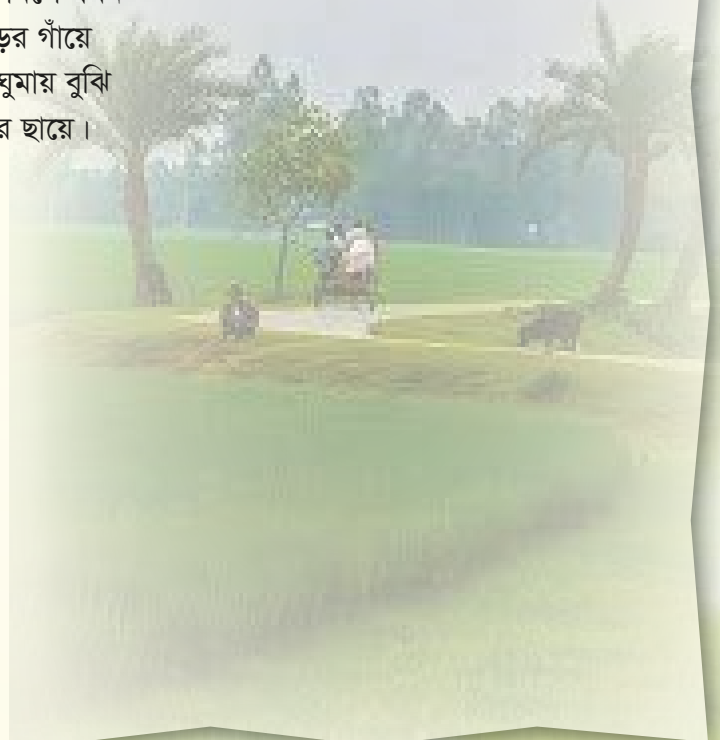


আঁকা-বাঁকা মেঠো পথ আর
বয়ে চলা নদী

বাংলাদেশের বুক চিড়ে যে
বইছে নিরবধি।

অবারিত ধানের মাঠে সবুজের হাতছানি
সূর্য মিশে সাগরবুকে
করছে কানাকানি।

আকাশ এসে মিশে যখন
দূর পাহাড়ের গাঁয়ে
ক্লান্ত কৃষক ঘুমায় বুঝি
বুড়ো বটের ছায়ে।





আমার ছোট্ট ভাই

জান্নাতুল ফাতেমা
শ্রেণি-দ্বিতীয়, রোল-৩

আমার একটা ছোট্ট ভাই,
বুদ্ধি সুদ্ধি কিছুই নাই।
পড়তে বসলে ফিস ফিস,
অঙ্ক করলে মাথায় বিষ।
ইংরেজি তো ধরে না,
জিজ্ঞেস করলে পারে না।
এভাবে তার দিন যায়,
সব কিছুতেই গোল্লা পায়!





একটি পথ

মোছাঃ তাবাসসুম খানম রাদ
শ্রেণি-তৃতীয়, রোল-০৪

পথটি কোথায় শেষ হয়েছে
কেউ জানে না তা-
পথটি যেন নদীর মত
চলেছে আঁকা-বাঁকা ।
পথটি গিয়ে মিশে আছে
গ্রাম শহরের 'পরে,
চেনা-অচেনা লোকগুলো তাই
ভোলেনা চিরতরে ।
আমি যদি হতে পারতাম
পথটিরই মতো,
জীবনটা আমার সার্থক হতো
সারা জনমের মতো ।



গাঙ শালিক

নুরী আল জান্নাতী মুন
শ্রেণি-তৃতীয়, রোল-০৮



সকাল বেলা ঝিলের ধারে
গাঙ শালিকের ভীড়।
সাঁঝের বেলা ছুটে চলে
কোথায় কাহার নীড়?
দল বাঁধিয়ে উড়ে যাও
কোন সে বহুদুর।
তোমরা নাকি নীড় বেঁধেছ
পাহাড় মধুপুর,
সারা দিনে মাছ ধরিতে
কত সুখ পাও!
হাত বাড়িয়ে একটি চাইলে
কেন উড়ে যাও?



মশা ডার্সেস পড়াশোনা

রাফান আদিব শাকিল
শ্রেণি-দ্বিতীয়, রোল-০২

চারিদিকে মশা,
এ কেমন দুর্দশা!
তোদের জন্যে হয়না পড়া,
তোরা সর্বনাশা।
মশার জ্বালায় সন্ধে থেকে
কয়েল, ধোঁয়া কত কী!
মনোযোগ নেই বইয়ের পাতায়,
ভাবেন বাবা, আমার ফাঁকি!
ডেঙ্গু আর ম্যালেরিয়া
এদের দ্বারাই আসে
এত কিছু মাথায় নিয়ে,
পড়ায় কি মন বসে?
গুনি যখন রুমের মশা
হয়না আর অঙ্ক কষা,
বাংলা, ইংরেজি ধরতে গেলে
মশার গুরু খাতায় বসা।
পেতাম যদি একটা কামান
মেরে মশা তামাম,
ইতিহাসে মশা যুদ্ধে
থাকতো লেখা আমার নাম।







তিন বন্ধু

কৃষ্ণপর্ণ জিত

শ্রেণি-চতুর্থ, রোল-৫৫



তিন জন বন্ধু। একজন চাইনিজ, আরেকজন আমেরিকান ও অন্যজন বাংলাদেশি। একদিন কথা বলছিল -

- চাইনিজ বন্ধু** : জানিস, আমার দেশের বিল্ডিং এর পানির পাইপগুলো বাড়ির উপরে থাকে।
বাকি দুজন : একদম উপরে?
চাইনিজ : না মানে বিল্ডিং এর একটু নিচে।
আমেরিকান : আর আমার দেশের প্লেনগুলোত একদম আকাশের সাথে লেগে চলে!
বাকি দুজন : একদম লেগে লেগে চলে?
আমেরিকান : না মানে, লাগার একটু নিচে।
বাংলাদেশি : আর আমার দেশের মানুষতো নাক দিয়ে খায়।
বাকি দুজন : নাক দিয়ে?
বাংলাদেশি : না মানে নাকের একটু নিচে।



গণিত ক্লাস

অংকিতা আর্ষ্য

শ্রেণি : ৬ষ্ঠ, রোল:৪

গণিত শিক্ষক শ্রেণিতে গণিত পড়াচ্ছেন। ছাত্ররা মনোযোগ দিয়ে পাঠ উপভোগ করছে। শেষ বেঞ্চে ছাত্র রাজু গভীর মনোযোগ দিয়ে হুঁদুরের গর্তে আসা-যাওয়া পর্যবেক্ষণ করছে।

- শিক্ষক** : সবাই বুঝতে পেরেছো?
ছাত্রবৃন্দ : ইয়েস স্যার!
শিক্ষক : কিরে রাজু, মাথায় কিছু ঢুকছে?
রাজু : স্যার, মাথা ঢুকছে, শুধু লেজটা একটু বাকী আছে।



এক কিপটের গল্প

জাবিয়া জান্নাত নিদ্রিতা

শ্রেণি-চতুর্থ, রোল-১১

কিপটে : ভাই সাহেব, আমার একটা নতুন চিরুনি দরকার। পুরোনোটর একটা কাটা ভেঙে গেছে কিনা ...।

দোকানদার : একটা কাটা ভেঙে গেছে বলে আবার নতুন চিরুনি কিনবেন কেন? ওতেই তো চুল আঁচড়ে নেওয়া যায়।

কিপটে : না রে, ভাই, ওটাই আমার চিরুনির শেষ কাটা ছিল কিনা!

ধাঁধা

মাহিম আহমেদ রোমান

শ্রেণি-পঞ্চম, রোল-১৪



- ১। জলের মধ্যে জন্ম হলো দুই অক্ষরের প্রাণী শেষ অক্ষর বাদ দিলে হয় মহারাণী।
- ২। দুই অক্ষরে নামের ফুল বাগানে রই। শব্দটি উল্টে দিলে শিকারি পাখি হই।
- ৩। তিন অক্ষরে নাম তার সবার ঘরে রয় প্রথম অক্ষর বাদ দিলে মিষ্টি খাবার হয়।



উত্তর: ১।



২।



৩।



রায়হানা আফসিন

শ্রেণি-৬ষ্ঠ, রোল-১

- ১। ছোট বেলায় লম্বা, বড় হলে বেটে, বলতো সে কে?
- ২। কার শাখা আছে তবে ফল, কাণ্ড বা পাতা কিছুই নেই?
- ৩। কি কথা বলতে পারে না কিন্তু কথা বললে উত্তর দেয়?

উত্তর: ১।



২।



৩। প্রতিধ্বনি

Photography by
GCES Fraternity



Photography by
GCES Fraternity



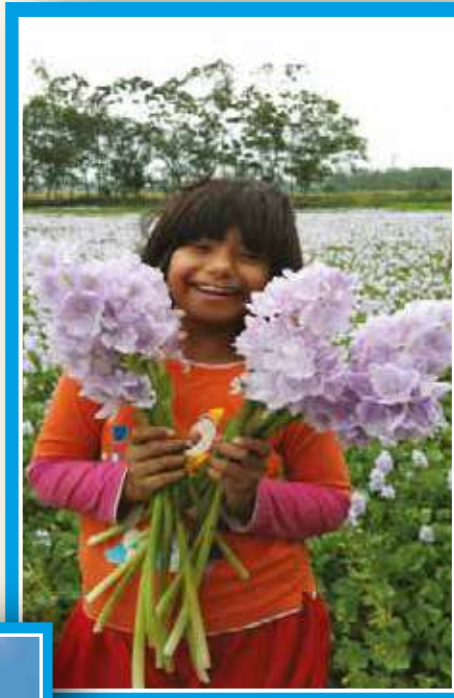


Md Motaleb Miah
Assistant Teacher





Kazi Ariful Alam
Assistant Teacher





Rasel Sarker
Assistant Teacher





Ziban Nahar
Pre-primary Teacher





Mohammad Mokhlesur Rahman
Assistant Teacher





Nurul Mostafa Chowdhury
Assistant Teacher





Md Shamim Al Mamun
Senior Teacher





Masum Morsel Zakir Ahmed
Assistant Teacher





Nadia Islam Nura
Student, SSC 2021





Jannatul Ferdous Zenith
Student, Std-VIII





COLOUR OF IMAGINATION

Colour of Imagination

Imtihal Rahman Tehjeeb



Krishnarpan Singh Jit



Ador



Ahmad



Ahnaf



Ariana



Imtihal Rahman Tehjeeb, Std-IV



Krishnarpan Singh Jit, Std-IV



Ador, Std- IV



Ahmad, Std-II



Ahnaf, Std- IV



Ariana, Std-VI

Colour of Imagination

Ariana



Emamul Islam



Era Moni



Afra Yasmin Audri



Mahmuda Rahman



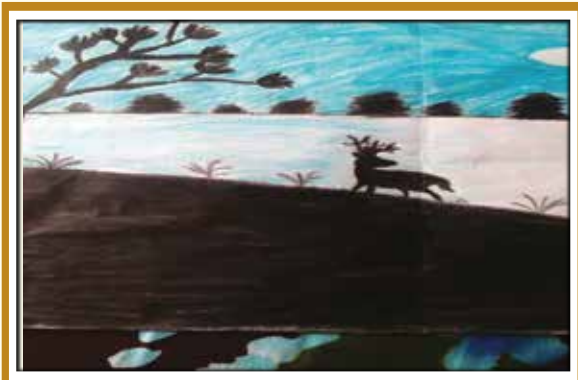
Jannatul Ferdous Zenith



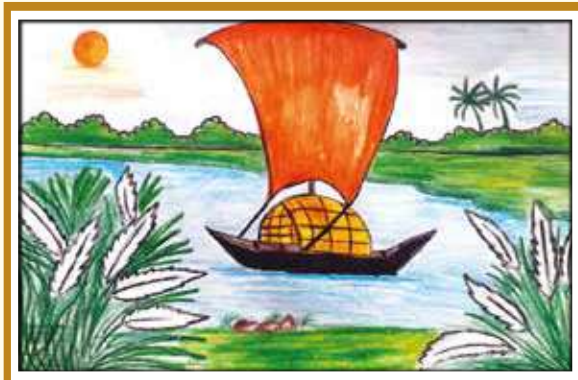
Ariana, Std- VI



Emamul Islam, Std- II



Era Moni, Std- IV



Afra Yasmin Audri, Std-VII



Mahmuda Rahman, Std-VII



Jannatul Ferdous Zenith, Std-VIII

Colour of Imagination

Zayra Tanhiat Tanishq



Shamaila Bintey Mecail



Mehejabin Islam Zenia



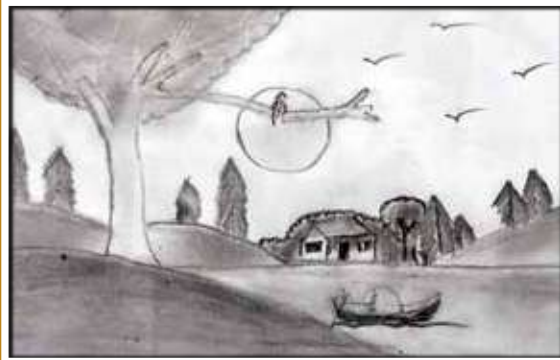
Rafaan



Rupantor Siddique Shara



Imtihal Rahman Tehjeeb



Zayra Tanhiat Ahamed Tanishq, Std-I



Shamaila Bintey Mecail, Std-III



Mehejabin Islam Zenia, Std-II



Rafaan, Std-I



Rupantor Siddique Shara, Std-II



Imtihal Rahman Tehjeeb, Std-IV

Colour of Imagination

Safwan Hasib Nur



Zarin Tasnim Ahamed Tanshi



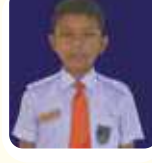
Sanemi Shrestha Roy



Shamaila Bintey Mecail



Abdullah Al Muntakim



Sadia Akter, Std-III



Safwan Hasib Nur, Nursery



Zarin Tasnim Ahamed Tanshi, Std- V



Sanemi Shrestha Roy, KG



Shamaila Bintey Mecail, Std-III



Abdullah Al Muntakim, Std-1



Sadia Akter, Std-III

Colour of Imagination

Sanemi Shrestha



Mustaq Shahriar Ovi



Abida Afrin



Abir Ahsan Raiyan



Shamayla Binte



Zareen Anjum



Sanemi Shrestha Roy



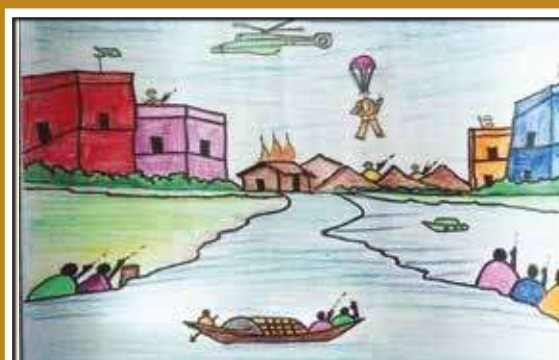
Mustaq Shahriar Ovi, Std- II



Abida Afrin, Std-V



Abir Ahsan Raiyan, KG



Angkita, Std-VI



Zareen Anjum, Std- VIII

Colour of Imagination

Saiury Parvez Fatiha



Intihal Rahman Tehjeeb



Safwan Galib Raad



Safwan Hasib Nur



Shain Jannat Pranti



Krishnarpan Singh Jit



Saiury Parvez Fatiha, Std-I



Intihal Rahman Tehjeeb, Std-IV



Safwan Galib Raad, Std-III



Safwan Hasib Nur, Nursery



Shain Jannat Pranti, Std-V



Krishnarpan Singh Jit, Std- IV

STUDENTS OF
DIFFERENT
CLASSES

WITH
CLASS
TEACHERS



PLAY GROUP

Farzana Merin

Class Teacher



Fahad Bin Farid Bokhari
(Kindhearted boy)



Jannatul Tajrin Fatema
(Bird of Clevery)



Maria Alam Rhydmi
(Disciplined Gril)



MD. Khalid Al Jaber
(Creative Boy)



MD. Mahabur Rahman
(Cheerful Boy)



Md. Redwan Sarkar
(Dedicated Architect)



Partha Kumar Sarker
(Sincere Baby)



Rafiq Islam
(Angel Girl)



Shoron
(Professor Boy)



Siyam
(Co-operative Baby)



Mohammad Ibtisum Mahbub Araad
(Play)
(Intelligent Baby)



NURSERY
Jannatul Ferdousi Payal
Class Teacher



Ahiya Azad



Arabi Afsara



Atif Ishrak



Ayan Hasan Shethil



Azraq Ashraf Aziz



Bhariyah Al Abida



Dipannita Dalbot



Golam Morshed Shayin



Suraiya Khan Manha



Jahirul Islam Rahat Bhuya



Mahrима Nusrat Chowdhury



Tanaf Khan Abiyan



NURSERY
Jannatul Ferdousi Payal
Class Teacher



Md. Ahnaf Hasan Tayan



MD. Jarif Al Rafi



Md. Saad Zaman



Muntaha Sirat



Nusayb Bin Naser



Md. Redwan Sarkar



Safwan Hasib



Sakibul Islam



Tanvir Rahman



Samedh Hridan Roy Tirtho



Shahir Khan



Zarif Raiyan



Azmain Mollik



KG GROUP
Ziban Nahar
Class Teacher



Abiba Khanom



Abir Ahsan Raiyan



Ajmain Mahtab Zim



Anbarin Binte Jakir



Aysa Nur



Faija Morium Raisa



Faija Wasima Alice



Fariha Samaun



Madhurima Khandaker Hiya



MD. Abdullah Al Mubin



Md. Tauhid Islam



Most. Maisha Khanam



Mubasshirajjaman



Musab Ahmed Omar



Noshat Islam Safa



Rifaya Mahreen Farisha



Saifaan Ibne Towhid



Sanemi Shrestha Roy



Sumaiya Ahmed Nisa



Tabita



Tahomid Alam Khan Shahik



Tahsin Hasan Shahed



Talha



Zisan

STD-I (AUTUMN)

Nafisa Sultana
Class Teacher



STD-I (SPRING)

Rashida Begum
Class Teacher



STD-II (MAGPIE)

Nusrat Ara Mishu

Class Teacher



STD II (Parrot)

Rasel Sarker

Class Teacher



STD-III
Tasrin Sultana
Class Teacher



STD-IV
Md. Mokhlesur Rahman
Class Teacher



STD-V
Masum Morsel Zakir Ahmed
Class Teacher



STD-VI
Md Shafiul Alam
Class Teacher



STD-VII
Nahida Islam
Class Teacher



STD-VIII
Md Motaleb Miah
Class Teacher



STD-IX
Md Shamim Al Mamun
Class Teacher



STD-X
Muhammad Anwar Hossain
Class Teacher



SSC EXAMINEES 2021

Md Shamim Al Mamun

Class Teacher



*Principal
with
Teachers*



Pictorial GCES

Armed Forces Day, 21 Nov 2020



Victory Day, 16 December 2020



Book Distribution Festival, 01 January 2021



Online Programme on Home Return Day of Bangabandhu, 10 Jan 2021



International Mother Language Day, 21 February 2021



Historic 7th March Day 2021



Birth Centenary of Bangabandhu and National Children Day, 17 March 2021



Dark 25 March 2021



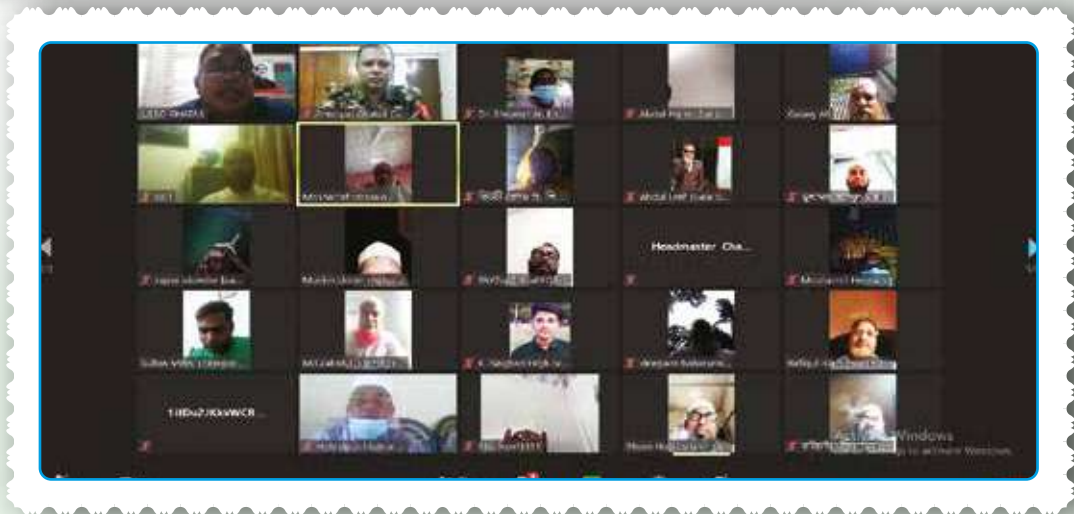
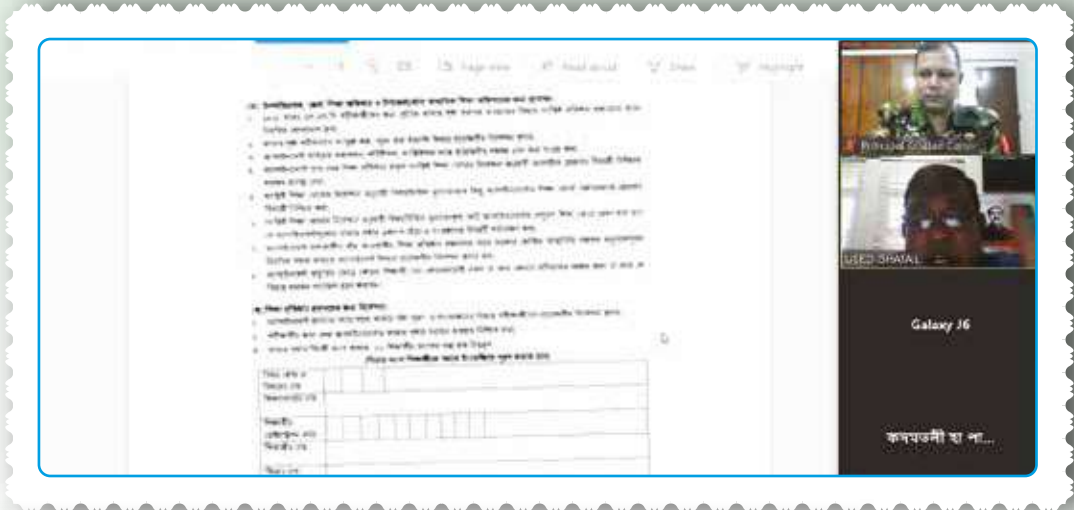
Independence Day, 26 March 2021



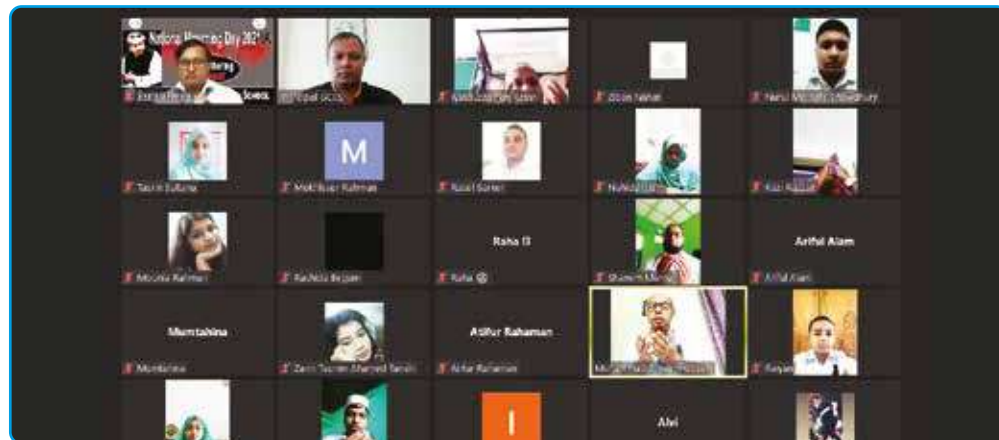
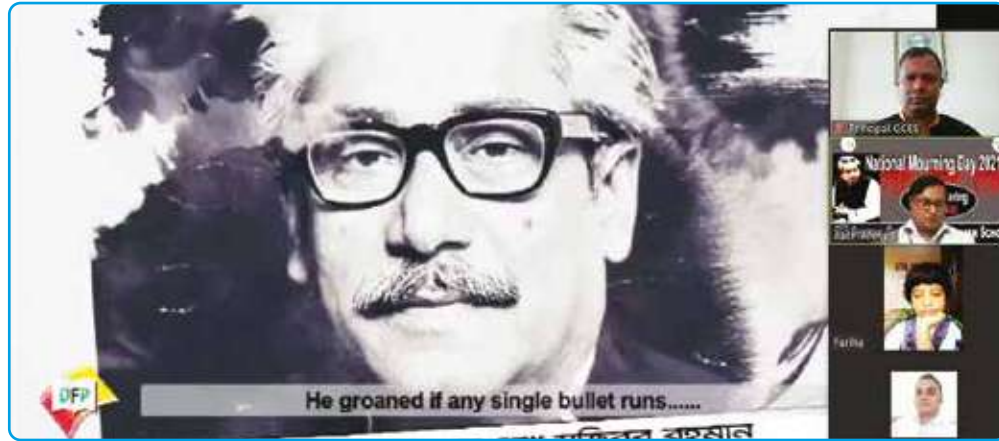
Online Conference with Principal and Teachers, 26 June 2021



Online Conference with Ghatail Upazila Education Office, 27 July 2021



National Mourning Day, 15 August 2021



Online Interactive Session with Principal and Students



School Re-opening Celebration, 12 Sep 2021



School Re-opening Celebration, 12 Sep 2021



Respected Chief Patron's Visit to School on 12 September 2021



Tree Plantation on 75th Birth Day Celebration of Honourable Prime Minister Sheikh Hasina, 28 September 2021



Online Meeting with Director, Education Directorate AHQ



Online Parents Meeting on 09 October 2021



Chairman's Visit to Sheikh Russel Corner



Sheikh Russel Day on 18 October 2021



Sheikh Russel Day on 18 October 2021



Inter-House Table Tennis Competition, 30 October 2021



Managing Committee Meeting, 8 November 2021



Miscellaneous Activities



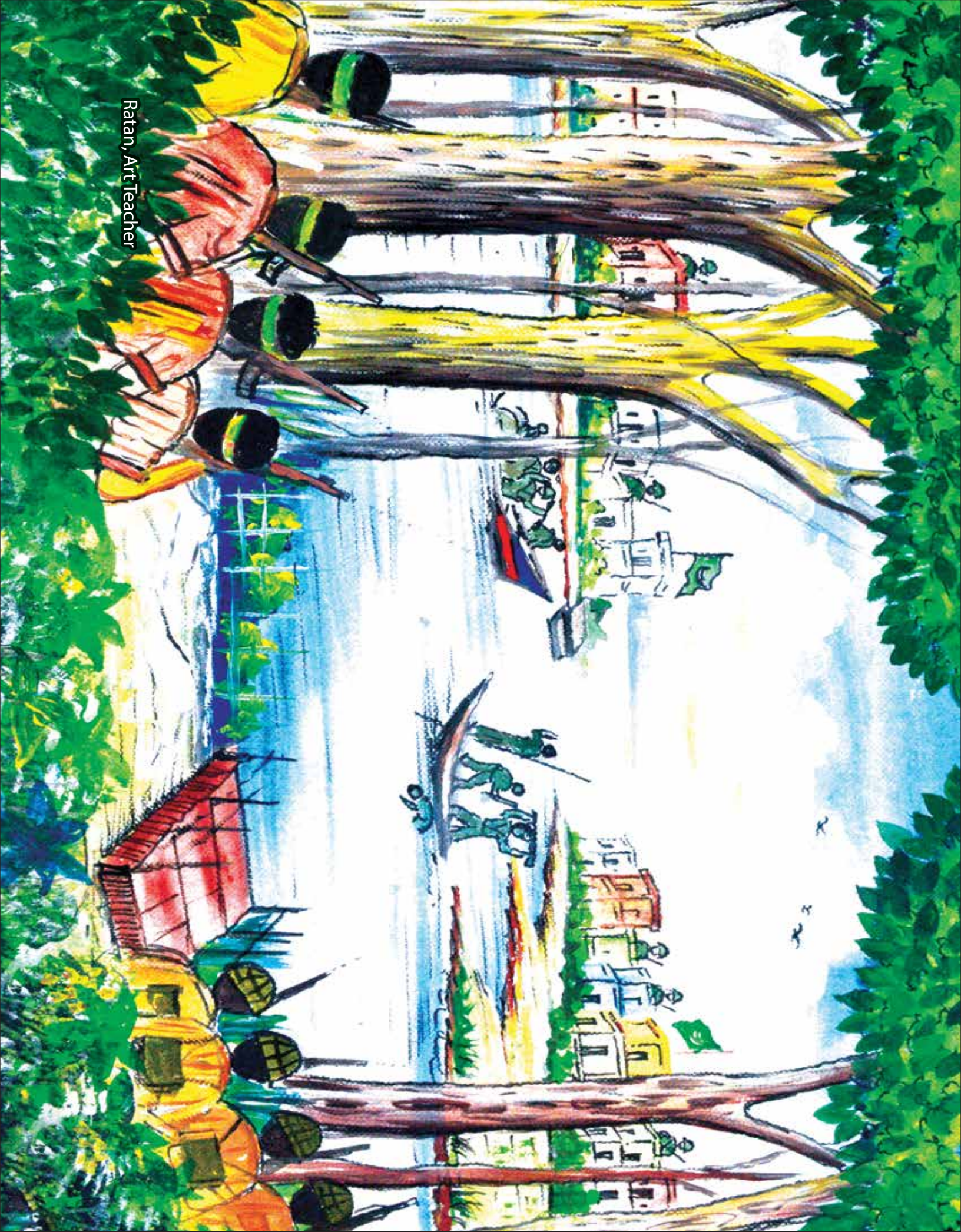
Student taking prize From UNO in Essay Competition



Class teacher is giving instructions to the SSC Examinees 2021



Farewell of the SSC Candidates 2021



Ratan, Art Teacher



Zareen Anjum, Std: VIII Roll-6